

AN IMPORTANT COMMUNITY PARTNERSHIP

Provisions in the Affordable Care Act (ACA) require not for profit hospitals to conduct a Community Health Needs Assessment (CHNA) and adopt implementation strategies to meet the needs identified through the CHNA. The CHNA is a organized process that involves the community to identify and analyze community health needs as well as community assets and resources in order to plan and act upon priority community health needs.

Once the CHNA is completed, an implementation plan is developed based on the evidence, assets and resources identified in the CHNA process. Every three years, Duncan Regional Hospital is required to conduct a CHNA and to adopt a Community Health Improvement Plan and make the report widely available to the public.

A few of the questions that we now need to ask include the following:

- I. What can we do to improve our own health and the health of our community?
- 2. What gaps exist in our mental health system?
- 3. What can and should we do in Stephens County to develop this system?

We are pleased to have the valuable results of this assessment, and we encourage everyone living in Stephens County to help us develop solutions to improve the health of our friends and neighbors.

Please note that a consistent point of reference will be the Duncan Regional Hospital website and the Stephens County Health Department website. A printable version of this document and any updates from the two committees can be found on both websites.

We hope you find this information valuable.

Pathways to a Healthy Stephens County Committee

DuncanRegional.com Stephens.Health.ok.gov



Pictured above, members of the County Health Improvement Organization, Pathways to a Healthy Stephens County.

Back Row: Jay Johnson, (CEO and President of Duncan Regional Hospital), Rodney Wade, (Stephens County DHS), George Miller, (Stephens County Health Department), Roger Neal, (Board Chair, Duncan Regional Hospital), Mike Milton, (Stephens County Health Department, retired)

Front Row: Taressa Macias, (Wichita Mountain Prevention Network), Haylee Root, (Duncan Public Schools Foundation), Brandi Straka, (Oklahoma Turning Point Council), Joleyne Temple, (Stephens County Health Department), Dr. Barbara Norton, (OU Family Physicians Research), Jennifer Mikesell (Stephens County Health Department), Kimbra Keeler, (Director, Pathways to a Healthy Stephens County), Julie Sanders, (Board Member and Marlow representative)

Board members not pictured: Artemio Ibarra (Vice Chair), Brooke Mahoney (Secretary/Treasurer), Sammy Richardson (Mayor, Bray-Doyle), Sharicka Brackens (Minority/Underserved Population and Media), Mendy Spohn (Director of Stephens County Health Department), Jana Wright (Velma Community Representative), Julie McKinney (Mayor, Central High), Sandy Gray (Comanche Community Representative), William Stewart, MD (Solutions Physician Practice Management), Rex Outhier (Executive Director of Simmons Center)

TABLE OF CONTENTS

AN IMPORTANT COMMUNITY PARTNERSHIP
EXECUTIVE SUMMARY
BACKGROUND6
DEMOGRAPHICS
HEALTH SERVICES8
ASSESSMENT PROCESS: MAPP9
COMMUNITY THEMES AND STRENGTHS ASSESSMENT
LOCAL PUBLIC HEALTH SYSTEM ASSESSMENT:
VISIONING AND FORCES OF CHANGE ASSESSMENT
COMMUNITY HEALTH STATUS ASSESSMENT
PRIORITY ELEMENTS
MENTAL HEALTH/SUBSTANCE ABUSE
HEALTHY LIVING22
SAFETY/INJURY PREVENTION
CANCER
NEXT STEPS
COMMUNITY CONTRIBUTORS
ATTACHMENTS
LOCAL PUBLIC HEALTH SYSTEM PERFORMANCE ASSESSMENT

EXECUTIVE SUMMARY

In response to concerns about the health of Stephens County, the Stephens County Health Department and Duncan Regional Hospital partnered to lead an initiative focused on understanding and improving local health. Using a process developed by the National Association of City County Health Officials (NACCHO), the two organizations gained participation from local leaders, businesses, community organizations and residents. The resulting Stephens County Community Needs Health Assessment provides a comprehensive look at current local health issues and lays the foundation for further development of the Community Health Improvement Plan (CHIP).

The Stephens County Community Needs Health Assessment encompasses four individual assessments: community themes and strengths; local public health systems; visioning and forces of change; and community health status.

The following health needs were identified:

- I. Mental Health And Substance Abuse
- 2. Healthy Living
- 3. Safety/Injury Prevention
- 4. Cancer
- 5. Alcohol, Tobacco and Other Drug Abuse (ATODA)
- 6. Physical Activity and Nutrition

Community participation has been vital throughout the assessment process. By developing a shared vision and creating dialogue about health concerns, citizens and local partners gained a sense of responsibility for the future of Stephens County.

It is the hope that the partnerships fostered by this process will continue to grow and thrive as the county moves toward the development, implementation, and evaluation of a CHIP to create a place where residents are inspired to live a safe and healthy life.

BACKGROUND

Located in Southwest Oklahoma, Stephens County was formed in 1907 in tandem with Oklahoma's official recognition as a state. It is named for politician John H. Stephens, who supported Oklahoma's push for statehood. The centrally located town of Duncan was named the county

Measuring 27 miles from north to south and 33 miles east to west Stephens County encompasses 891 square miles of land. It lies along the historic Chisholm Trail where cattle were driven from ranches in Texas to railheads in Kansas during the late 19th century.

Early on, Duncan prospered with cotton as a main crop. The oil industry quickly brought greater prosperity to Duncan during the 1920s. Stephens County's oil fields became and remained Oklahoma's highest-producing area until the 1980s.

Although rich in history and oil, Stephens County has not been rich in health. In recent years, local partners have identified a need for change.

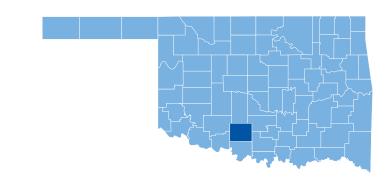
During the spring of 2012, the Stephens County Health Department and Duncan Regional Hospital collaboratively engaged community partners and advocates in an effort to assess the health of Stephens County through a comprehensive study.

To ensure county-wide representation and participation, a committee was formed of individuals who encompass the diversity of Stephens County. The Pathways to a Healthy Stephens County Committee is comprised of business and industry, local government, coalitions, education, community and civic organizations, public health, health care and other entities working together. Committee members represent the communities of Bray, Central High, Comanche, Duncan, Empire City, Marlow and Velma. On March 19, 2013 the committee adopted a vision statement for Stephens County to reflect the true progress and personal accountability they hope residents and the county as a whole will embrace. This vision will steer future efforts to build richness in health.

In January 2016, Stephens County representatives met to identify strategic issues from the data compiled during the Community Health Needs Assessment. Items were prioritized and ranked by community leaders, stakeholders, lay members, and the general public. Those in attendance embraced the vision to move Stephens County forward toward a healthier community.

Stephens County Vision:

A county where citizens are aware of and inspired to live a safe and healthy life while maximizing resources to provide and encourage a healthy Stephens County.



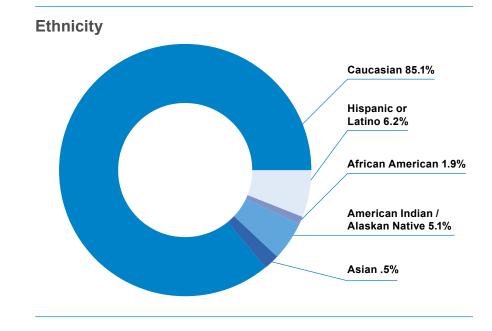
DEMOGRAPHICS

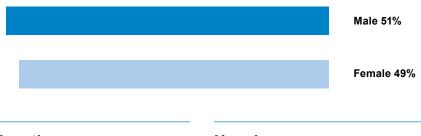
Stephens County is a rural county with a population of 45,048 according to the 2010 Census. The county includes eight outlying incorporated communities: Bray, Central High, Comanche, Duncan, Empire City, Loco, Marlow, and Velma. Duncan is the most populated city with 23,431 residents; the second most populated area is Marlow, a community of fewer than 5,000 residents. There are a total of 24 schools in Stephens County.

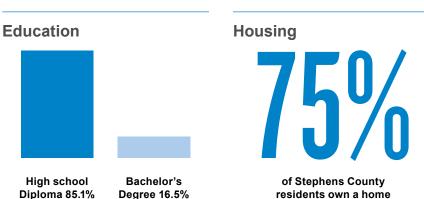
The population of Stephens County is predominantly caucasian with a median age of 40.6 years old. Approximately one guarter of the county's residents are under the age of 19 (26.4%) and 17.4% of residents are 65 or older.

The median household income (2006-2010 data) in Stephens County is \$43,524, which is higher than the state median income of \$42,979. According to the 2014 State of the State Health Report, 15.3% of the population in Stephens County lives below the poverty line and 14.8% of residents had no insurance coverage.

Energy and manufacturing jobs are the primary income sources for Stephens County residents. The six major employers in the county: Halliburton Inc., Duncan Regional Hospital, Walmart, Duncan Public Schools, Wilco Manufacturing and Family Dollar Services Inc. Distribution Center. All of these employers are located in Duncan with the exception of Wilco, which is located in Marlow. The average commute time for those who live in the county is 19.4 minutes. As of April 2015, the unemployment rate for Stephens County was 4.9%.







U.S. Census Bureau, 2010 State of the State Health Report, 2014 **DEMOGRAPHICS**

Two of the major health service providers in Stephens County include Duncan Regional Hospital and the Stephens County Health Department. Local availability of health care services reduces the necessity of commuting to Lawton or Oklahoma City for care.

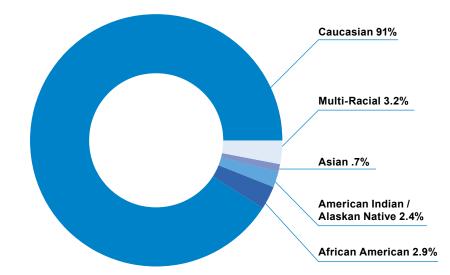
The Stephens County Health Department serves an average of 10,000 clients per year. Based on data collected by the Oklahoma State Department of Health and the Stephens County Health Department, 57.1% of clients reported having a partial or full high school education.

Stephens County Health Department services include maternal and child health, family planning, immunizations, emergency response planning, consumer protection, sexually transmitted disease (STD) prevention, tobacco use prevention services, communicable diseases, adolescent health, early intervention, chronic disease and the Children's F!rst, OK Nurse Family Partnership. Additional information may be found online: stephens.health.ok.gov

Duncan Regional Hospital served 76,916 patients in 2012, including outpatient care. Of this total, 3,439 emergency room visits were admitted to the hospital's inpatient units. The hospital includes six clinics in the areas surrounding Duncan.

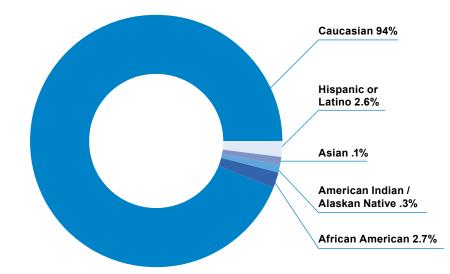
Duncan Regional Hospital provides inpatient care, outpatient services, education, rehabilitation, orthopedic, surgical, women's health, cancer care, and geriatric care. The hospital provides services to the citizens of Stephens County as well as those of Carter, Comanche, Cotton, Garvin, Grady, and Jefferson counties. Additional information may be found online: duncanregional.com

Ethnicity of County Health Department Clients



Native Hawaiian / Other Pacific Islander .09% Not Shown

Ethnicity of Duncan Regional Hospital Clients



Native Hawaiian / Other Pacific Islander .1% Not Shown

ASSESSMENT PROCESS: MAPP

The Stephens County Community Health Assessment was conducted using the Mobilizing for Action through Planning and Partnerships (MAPP) process. MAPP is a strategic planning approach to community health improvement developed by the National Association of County and City Health Officials (NACCHO) in cooperation with the Public Health Practice Program Office, Centers for Disease Control and Prevention (CDC).

The MAPP process helps communities achieve optimal health by identifying resources and forming effective partnerships for strategic action built around the community's unique circumstances and needs.

MAPP vision:

Communities achieving improved health and quality of life by mobilizing partnerships and taking strategic action.

Health is a dynamic state of complete physical, mental, spiritual and social well-being and not merely the absence of disease or infirmity.

- World Health Organization, 101st Session of the WHO Executive Board, Geneva, January 1998, Resolution EB101.R2



By undertaking this assessment process, the Pathways to a Healthy Stephens County Committee hopes to reap the benefits of MAPP:

- Creating a healthy community and a better quality of life. A truly healthy community is one where residents are healthy, safe and have a high quality of life. Beyond physical capabilities, a healthy community emphasizes social and personal resources.
- Increasing the visibility of public health within the community.
 Implementing a participatory and highly publicized process can lead to increased awareness and knowledge of public health issues and greater appreciation for the local public health system as a whole.
- Anticipating and managing change. Community strategic planning better prepares local public health systems to anticipate, manage, and respond to changes in the environment.
- Creating a stronger public health infrastructure. Strengthening the
 diverse network of partners within the Stephens County public health
 system will lead to better coordination of services and resources as
 well as higher appreciation and awareness among partners.
- Engaging the community and creating community ownership for public health issues. Community participation in the process creates greater awareness of local health challenges and a sense of ownership in initiatives that can improve residents' quality of life.

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COMMUNITY THEMES AND STRENGTHS ASSESSMENT

The Community Themes and Strengths Assessment is the first of four assessments conducted by the Pathways to a Healthy Stephens County Committee as part of the MAPP process.

The Community Themes and Strengths Assessment consisted of:

- Community Health Survey
- Focus Group
- Community Informant Interviews
- Community Assets Inventory

The Community Health Needs Assessment was conducted in the Fall of 2015. A total of 1064 residents of Stephens County participated. The assessment was administered both online and hard copy methods. In addition to being available on the Duncan Regional Hospital website, the survey link was distributed via email to large and small employers, via organizational list serves, schools, city halls, and libraries. Press releases and community presentations were used to publicize the survey and encourage participation.

Small focus groups were held with employers and schools throughout the county. Participation by several younger residents provided a young adult perspective on what a healthy community means to future generations.

Key stakeholder interviews were also conducted in partnership with Wichita Mountain Prevention Network to identify health and social priorities.

According to the Community Themes and Strengths Survey the top 10 overall health problems experienced by residents in Stephens County were:

- I. High Blood Pressure
- 2. Arthritis
- 3. Cholesterol
- 4. Lack of Exercise
- 5. Tobacco Use
- 6. Stress/Depression
- 7. Diabetes
- 8. Obesity
- 9. Dental Problems
- 10. Cancer

Stephens County residents ranked the following as major health risks:

- I. Methamphetamine Use
- 2. Prescription Drug Use
- 3. Obesity (adults)
- 4. Drug Use (youth)
- 5. Drug Use (adults)
- 6. Cancer
- 7. Alcohol Use (youth)
- 8. Alcohol Use (adults)
- 9. Tobacco Use (adults)
- 10. Obesity (children)

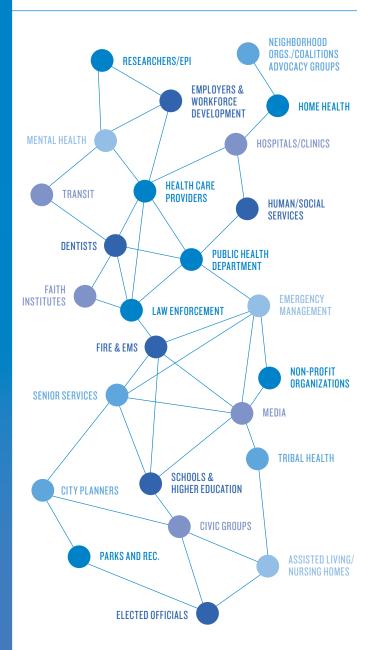
Survey and focus group findings are included in this report as Attachments C and D respectively.

As part of the Community Themes and Strengths Assessment, the committee also created a Community Assets Inventory. The inventory is not a comprehensive list, but rather a snapshot of specific services and support programs available in each community at the time of the assessment.

The Assets Inventory (included in this report as Attachment E) is being used as a template for the creation and implementation of a Stephens County Community Resource Directory. The United Way and Smart Start of Stephens County have taken on the responsibility to create and disseminate this community resource. Other partners have also expressed an interest in contributing to the development of the directory.

COMMUNITY THEMES AND STRENGTHS ASSESSMENT CONTINUED

Stephens County Public Health System



LOCAL PUBLIC HEALTH SYSTEM ASSESSMENT:

The Local Public Health System Assessment was conducted on September 18, 2012. A total of 31 individuals representing multiple agencies and organizations participated in the day-long assessment, which was hosted by Duncan Regional Hospital.

The assessment evaluated ten essential health services provided by various organizations within the Stephens County public health system.

Overall, essential health services within Stephens County received a performance score of 64 out of 100 possible points. Assessment findings revealed the need for better collaboration among those in the system. It also identified activities that require an increased level of attention.

The top three essential services scoring well:

- Essential Service # 2 Diagnose and Investigate Health Problems and Health Hazzards
- Essential Service # 6 Enforce Laws and Regulations that Protect Health and Ensure Safety
- Essential Service # 5 Development of Polices and Plans that Support Individual and Community Health Efforts

Essential services requiring increased attention:

- Essential Service # 1 Monitor Health Status to Identify Community Health Problems
- Essential Service # 3 Inform, Educate, and Empower the Community about Health Issues
- Essential Service # 4 Mobilize Community Partnerships to Identify and Solve Health Problems
- Essential Service #8 Assure a Competent Public and Personal Health Care Workforce

Essential Service	Priority Rating	Performance Score (level of activity)
Monitor Health Status To Identify Community Health Problems	10	60 (Significant)
Inform, Educate, And Empower People about Health Issues	10	48 (Moderate)
Mobilize Community Partnerships to Identify and Solve Health Problems	10	45 (Moderate)
Assure a Competent Public and Personal Health Care Workforce	9	57 (Significant)

Based on this assessment, the CDC and the National Performance Standards Board generated a report to identify gaps and opportunities in the Stephens County public health system as a whole. While interpreting results, it is important to consider them subjectively as this assessment involves the entire public health system rather than a single organization.

The full Local Public Health Assessment Report is included as Attachment F.

The results of this assessment will be used in combination with other assessments from the MAPP process to select strategic issues, set priorities and develop action plans to improve public health infrastructure and performance within Stephens County.

LOCAL PUBLIC HEALTH SYSTEM ASSESSMENT CONTINUED

The local public health assessment will be conducted every five years in conjunction with the county health department.

VISIONING AND FORCES OF CHANGE ASSESSMENT

Visioning is a process through which key community participants collaboratively identify a vision for the future of public health in their community.

The Forces of Change Assessment is designed to determine how a community or public health system may be affected by local, regional or global forces of change, both at present and in the future. Change often leads to specific opportunities and threats to public health that have the potential to impact the overall vision. Types of change include economic, environmental, legal, political, social, medical, technological, and ethical.

A Visioning session and Forces of Change Assessment for Stephens County was conducted on January 23, 2013. A total of 17 individuals, representing public health, healthcare, social services, local government, schools, business and industry, and civic organizations attended the session.

This session laid the groundwork for the current vision of the Pathways to a Healthy Stephens County Committee:

A county where citizens are aware of and inspired to live a safe and healthy life while maximizing resources to provide and encourage a healthy Stephens County.

Participants discussed strengths, weaknesses, opportunities, and threats to a healthy Stephens County, Strengths include local facilities, available services and community residents. Weaknesses include a lack of mental health and substance abuse services and communication between agencies. Community projects such as the Heritage Trail Project were identified as opportunities, while the need for more activities outside of Duncan was seen as a potential threat.

STRENGTHS

LOCATION & AVAILABILITY OF SERVICES

EMPLOYMENT

RESIDENTS

CULTURE OF INDEPENDENCE

PARTNERS

HOSPITAL

PHILANTHROPISTS

LOCAL FACILITIES

FAITH

WEAKNESSES

PARTNERS COME TOGETHER ONLY DURING "CRISIS"

LACK OF MENTAL HEALTH & SUBSTANCE ABUSE SERVICES

GAPS/LINKS TO SERVICES

LACK OF COMMUNICATION WITH AGENCIES/ORGANIZATIONS

CULTURE OF INDEPENDENCE AMONG OKLAHOMANS

THREATS

NEED FOR ACTIVITIES/PROJECTS OUTSIDE DUNCAN

LACK OF MAINTENANCE TO PARKS, LAKES, ETC.

LACK OF INFORMATION SHARING WITH AGENCIES AND THOSE WHO REGULATE

"TURF WARS"

COMMUNITY IDEALS

OPPORTUNITIES

HERITAGE TRAIL PROJECT TO PROMOTE ACTIVE LIVING (DUNCAN)

COMPLETE STREETS MODEL

CERTIFIED HEALTHY PROGRAMS

SHARED USE FACILITY-OPEN TO PUBLIC FOR EXERCISE (COMANCHE SCHOOLS)

The greatest barriers to making Stephens County a healthy community were identified as:

cost - affordability of healthcare, healthy foods, and preventative care

culture - value of a healthy lifestyle, inspiration to be healthy

personal choice - making health an individual priority

access to services - location for some rural communities

After discussing potential forces of change in depth, participants determined social and economic forces to be the most relevant in Stephens County. Social forces include culture, partnerships and communication. Culture is currently both a strength and a weakness for health in Stephens County. Participants agreed that there is a need to increase partnership and communication among community agencies and organizations. From an economic standpoint, funding was identified as a potentially positive or negative influence on attaining the vision.

VISIONING AND FORCES OF CHANGE ASSESSMENT CONTINUED

The process also revealed gaps such as lack of early prevention measures, school involvement, partnerships and connectivity between services.

Information from this assessment will be used to prioritize strategic issues and guide the selection of strategies to move Stephens County toward achieving its vision of health.

COMMUNITY HEAITH STATUS ASSESSMENT

The Community Health Status Assessment provides a fundamental objective overview of the community's health. The assessment incorporates analysis of data related to health status, quality of life, socioeconomic status, risk and protective factors, health resource availability, environment, social and mental health, maternal and child health, death, illness and injury, communicable disease and sentinel events.

To complete this assessment for Stephens County, a Community Health Status sub-committee gathered and analyzed data from a variety of sources for key community health indicators.

Data was collected from:

- 3 Adult Behavioral Risk Factor Surveillance Survey
- 5 Duncan Regional Hospital
- 6 Oklahoma Department of Commerce
- 7 Oklahoma Department of Human Services
- 8 Oklahoma Department of Mental Health and Substance Abuse Services
- 9 Oklahoma Health Care Authority
- 10 Oklahoma Policy Institute

- 11 Oklahoma State Department of Health
- 12 Robert Wood Johnson Foundation- County Health Rankings
- 13 Oklahoma's State of the State Health Report
- 15 Stephens County Health Department Data Reports (PHIDDO)
- 16 United States Census Data/American Community Survey
- 17 United Way of Stephens County

- 18 Oklahoma Youth Risk Behavior Survey 2012
- 19 Wichita Mountains Prevention Network (Oklahoma Prevention Needs Assessment Data)

Additional information was obtained from a local clinic for medically under-served members of the community. The clinic is operated by volunteers and funded by a local church. It serves approximately 70 patients per week during the one day it is open. Clinic services include medical care by physicians and nurses, laboratory, medications, and legal services. The majority of clients are treated for diabetes, heart disease and mental health; many also rely on the community clinic for medication they would not otherwise be able to afford. Although the community clinic did not have specific data available, clinic staff offered valuable insight into the health needs of the community.

Based on the Community Health Needs Status Assessment, the following areas of need were identified:

Second Hand Smoke

- Non use of seatbelts
- Tobacco Use

Non use of child seats

Motor vehicle Injuries

Firearm-related Injuries

Unsafe Roads

ATV Injuries

Alcohol Use

- Marijuana
- Obesity
- Diabetes
- Inactive Lifestyle
- Prescription Drug Abuse Heart Disease/Stroke
- Methamphetamine Use Poor Nutrition
 - Hunger

- Homelessness
- Aging
- Domestic Violence

Bullying

Suicide

Cancer

Prostitution

Child Abuse/Neglect

Human Trafficking

COMMUNITY HEALTH STATUS ASSESSMENT CONTINUED

- Teen Pregnancy
- Infectious Diseases
- STD's
- HIV/AIDS
- Violence Stephens County
- Violence School
- The sub-committee categorized these priority elements into five categories:
- Substance Abuse/Use (youth and adult)
- Cancer (including breast, lung, prostrate, and colorectal)
- Mental Health
- Healthy Living
- Safety/Injury Prevention

These results were cross-referenced with the results of the Community Themes and Strengths Survey to determine whether residents shared the same areas of concern. The community survey and health status assessment both identified Mental Health and Healthy Lifestyle as the top two critical needs.

The results of the Community Health Needs Status Assessment were also compared to the National Healthy People 2020 Leading Health Indicators. All categories except cancer mirrored the national indicators. Alignment with Healthy People 2020 is important to note because it shows residents that their health concerns are shared at the national level.

20 Local Community Themes and Strengths Survey 14 Oklahoma's State of the County Health Report

PRIORITY ELEMENTS

The top four health issues were identified through the community health needs assessment, high rates, community needs and gaps that were identified. The coalitions voted on what they felt was the highest priority top four. Gaps and available resources were also taken into account.



MENTAL HEALTH/ SUBSTANCE ABUSE

Mental Health

According to the Community Health Survey, 29.6% of residents indicated that someone in their household was stressed or depressed. ²⁰

Local Data

- Survey respondents reported an average of 22.3% poor mental health days, resulting in a mental health grade of "C." 14
- At 23.3 per 100,000 ¹⁴ the Stephens County suicide rate worsened by 135% from the previous year. Stephens County was graded a "F" for suicide issues. ¹³
- 14.1% of Oklahoma youth reported seriously considering suicide during the 12 months before the survey.
 1 in 10 made a plan about how they would attempt suicide.
- 12.3% of survey respondents bullying as a major health risk. ²⁰
- 17% of Oklahoma youths reported being bullied on school property ¹⁸

Tobacco Use

Approximately 30.9% of survey respondents reported having some type of tobacco use in their household. ²⁰

Local Data

- 21.6% of Stephens County residents are current smokers, earning the county a grade of "D" for tobacco use. 14
- 23% of youth in Oklahoma smoked cigarettes on at least 1 day during the 30 days before the survey. 18
- 13% of youth in Oklahoma used chewing tobacco, snuff, or dip on at least 1 day during the 30 days before the survey. 18
- 46% of youth in Oklahoma who reported current cigarette smoking tried to quit during the 12 months before the survey. 18

Alcohol Use

Alcohol use among youths and adults was identified as a major health risk by 16.9% of Community Health Survey respondents. ²⁰

Local Data

- Adult binge drinking was reported by 8.2% of respondents.
- Adult heavy/chronic drinking was reported by 4.6% of respondents.
- 6.7% of childbearing-age women (18-44 years old) reported binge drinking. 18
- 41.6% of 12th grade students and 25.3% of 10th grade students reported the use of alcohol in the past 30 days.

Illicit Drug Use

Survey respondents ranked methamphetamine (meth) use as the top health risk in Stephens County, with 57.5% indicating meth use among adults as a major health risk and 27.8% for youth. ²⁰ Focus group participants also indicated concerns about meth use and the need for additional information and resources.

Local Data

- 155 Stephens County residents were admitted for meth treatment between 2006 and 2010. 19
- 32.1% of 12th grade students and 17.9% of 10th grade students in Stephens County reported use of marijuana. 19
- 14% of 8th and 10th grade students and 10.3% of 12th grade students reported use of inhalants. 19

Prescription Drug Use/Abuse

According to the Community Health Survey, 46.3% of Stephens County residents perceive prescription (Rx) drug use/abuse as a major health risk. ²⁰ Respondents ranked Rx drug use/abuse as the 2nd highest health risk in Stephens County. ²⁰ Focus group participants also indicated concerns about Rx drug abuse and the need for additional information and resources.

Local Data

- Stephens County has a higher rate of overdoses, non-fatal overdoses, changes in treatment for misuse, and drug poisoning due to non-medical use of prescription drugs than average for the state of Oklahoma. ¹⁹
- 50% of fatal opiate overdoses in Stephens County between 2006 and 2010 occurred among residents ages 25-45.
- Stephens County hospital discharges following overdose/poisoning diagnosis increased from 9 in 2007 to 12 in 2008 to 33 in 2009.
- In 2010, Stephens County had 38 non-fatal overdoses according to Oklahoma Bureau of Narcotics (OBN). 19
- 9.6% of 12th grade students reported the use of non-medical prescription drugs in 2010. 19
- Stephens County is ranked the 12th worst of 77 Oklahoma counties for opioid use. 19

HEALTHY LIVING

The following is a brief summary of priority elements within each category, including data that was used to determine importance to the community.

Obesity

In the 2015 Community Health Survey, obesity in adults was ranked as the second most important health risk (31.9% of responses). Childhood obesity is climbing, as well as the number of overweight children. The national rate of childhood obesity is 14%. Obesity is directly linked to level of activity. Approximately 31.8% of survey respondents were not satisfied with the opportunities for active lifestyles in Stephens County. ²⁰

Local Data

- In 2013, 12% of youth in Oklahoma reported being obese and an additional 15% reported being overweight. ¹³
- In 2013, 63% of youth in Oklahoma did not attend any physical education classes (PE) in an average week when they were in school.
- 32% of adults in Stephens County are obese. 13
- 32% of adults in Oklahoma are obese, giving the state a grade of "D." 13
- 32.7% of adults in Stephens County had no physical activity, giving the county a grade of "F." 14
- 15.8% of adults in Stephens County consumed recommend amounts of fruit and vegetables, resulting in a grade of "F" for the county. 14

Diabetes

In the 2015 Community Health Survey, 22% of respondents reported diabetes in their households. ²⁰

Local Data

- 11.9% adults in Stephens County reported having diabetes, resulting in a community health grade of "D." 14
- 0.3% more adults had diabetes in Stephens County in 2014 than previously reported.
- Stephens County ranked 8th in the state for the rate of deaths attributed to diabetes.

Cardiovascular Health

According to the Community Health Survey, high blood pressure is the most prevalent household health issue, with more than half of respondents noting it (54.9%). ²⁰

Local Data

- Heart disease is Stephen County's leading cause of death, accounting for 238 out of 100,000 deaths.
 As a result, the county has a grade of "F" for cardiovascular health.
- Stephens County had the 8th highest rate of death due to heart disease in Oklahoma.
 The state average is 242.1 per 100,000. ¹³

Sexual Health

Community Health Survey data revealed that 11.9% of Stephens County residents believe teen pregnancy is a major health risk. ²⁰

Local Data

- In 2011, Stephens County had 142 reported cases of chlamydia.
- In 2011, Stephens County had 22 reported cases of gonorrhea.
- In 2011, Stephens County had no reported cases of syphilis 1
- 50% of youths in Oklahoma reported having had sexual intercourse in 2011, while 17% reported having had four or more partners during their lifetime.
- Nearly half of sexually active youths in Oklahoma reported that they had not used a condom during their most recent sexual intercourse.
- In 2014, the birth rate for teens age 15-17 increased from 22.4 to 23.9 in Stephens County. ¹⁴
- Overall, Stephens County received a grade of "F" for teen fertility issues.

Dental

23.6% of Community Health Survey respondents reported some type of dental problem in their household. 20

Local Data

- Only 58.1% of adults in Stephen County visited a dentist in 2014. ¹⁴
- Dental health in Stephens County received a grade of "F." 14



SAFETY/INJURY PREVENTION

In the Community Health Survey, road safety and bullying were reported as major health risks in Stephens County. However, 49.9% of Stephens County residents indicated they have a family plan for responding to natural or man-made disasters. ²⁰

Local Data

- The fifth leading cause of death in Stephens County was unintentional injury in 2011. 14
- 22.2% of survey respondents believe that Stephens County has unsafe roads.
- 8.2% do not use seatbelts on a regular basis. 20
- 8% never wore a seat belt when riding in a car driven by someone else. 19
- 5% reported non-use of child safety seats. 20
- 93% of youths never or rarely wear a bicycle helmet. 18
- Stephens County is ranked 26th out of 77 counties for motor vehicle crash death rates. 12
- 3% of Oklahoma youths did not go to school recently because they felt they would be unsafe at school or on their way to school. ¹⁸

CANCER

Cancer was identified as the 11th major risk affecting Stephens County (18.6% of survey respondents), with 7% reporting some type of cancer in their household. ²⁰

Local Data

- · Cancer is the second leading cause of death across all age groups in Stephens County, earning the county a grade of "D" for cancer deaths. 14
- Stephens County has the 19th highest cancer incidence in the state at 477.5 per 100,000 people. Stephens County received a grade of "F" for cancer incidence. 14
- Prostate, breast, lung, and colorectal are the leading cancer types in Stephens County Data collected from Duncan Regional Hospital Cancer Center. 5

NEXT STEPS

The results of the Stephens County comprehensive Community Health Needs Assessment will guide community partners, leaders, and committee members in developing a plan to address the stated priorities. Information from the assessment will be shared publicly to ensure the community is informed of concerns and has the opportunity to participate in improving the county's health.

The next step of this process will be the development and implementation of a County Health Improvement Plan (CHIP).

Plan development will include the following steps:

- 1. Additional community partners and individuals with a passion for or expertise in the priority health concerns will be identified and invited to participate.
- 2. Specific workgroups will be formed to focus on each priority.
- 3. Each workgroup will develop objectives that are specific, measurable, attainable, relevant, and time-bound to drive planning for improvements.
- 4. Strategic plans to address each priority health concern will be developed, implemented and evaluated.

For more information and updates to the CHIP, please visit the Stephens County Health Department's County Health Improvement Planning page OR Duncan Regional Hospital's Community Benefits page.

Stephens.Health.ok.gov

DuncanRegional.com

COMMUNITY CONTRIBUTORS

Special thanks to the members of the Pathways to a Healthy Stephens County Committee for serving as the steering committee to conduct the Stephens County Community Health Assessment and to all Stephens County residents who completed the Community Health Survey.

ASCOG

Bray-Doyle Public Schools

Cameron University-Duncan

Central Public Schools

City of Central High

City of Comanche

City of Duncan

City of Marlow

Comanche Public Schools

Community of Bray-Doyle

Community of Empire City

Community of Velma

Duncan Banner

Duncan Chamber of Commerce

Duncan Police Department

Duncan Power

Duncan Public Schools

Duncan Regional Hospital Foundation

Duncan Regional Hospital

Empire Public Schools

Gillispie Counseling Services

Duncan Family Care

Duncan Medical Associates

Marlow Chamber of Commerce

Marlow Lions Club

Marlow Public Schools

Marlow Review

Pathways to a Healthy Stephens County

Red River Technology Center

Stephens County Department of Health

Stephens County Department of Human Services

Stephens County Emergency Management

Speedy G's-Velma

The Chickasaw Nation

The First Baptist Church-Marlow

The First National Bank of Velma

The Simmons Center

United Way of Stephens County

Velma-Alma Public Schools

Wichita Mountain Prevention Network

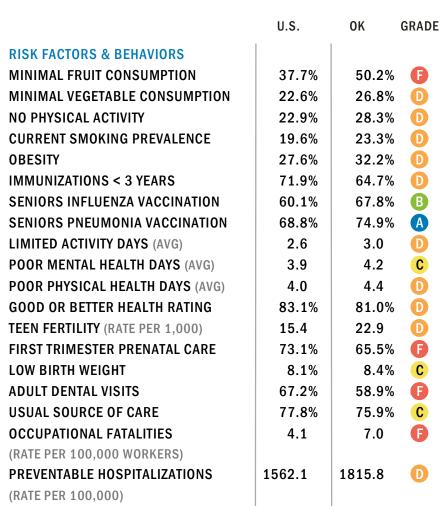
Youth and Family Services of Stephens County



State of the State's Health Report

	U.S.	OK	GRADE	
MORTALITY				RISK FACTORS & BEHAVIORS
INFANT (RATE PER 1,000)	6.1	7.6	D	MINIMAL FRUIT CONSUMPTION
TOTAL (RATE PER 100,000)	747.0	915.5	F	MINIMAL VEGETABLE CONSU
				NO PHYSICAL ACTIVITY
LEADING CAUSES OF DEATH				CURRENT SMOKING PREVALE
(RATE PER 100,000)				OBESITY
HEART DISEASE	179.1	235.2	F	IMMUNIZATIONS < 3 YEARS
MALIGNANT NEOPLASM (CANCER)	172.8	191.3	D	SENIORS INFLUENZA VACCIN
CEREBROVASCULAR DISEASE (STROKE)	39.1	50.0	F	SENIORS PNEUMONIA VACCI
CHRONIC LOWER RESPIRATORY DISEASE	42.2	67.4	(F)	LIMITED ACTIVITY DAYS (AVG)
UNINTENTIONAL INJURY	38.1	60.5	(POOR MENTAL HEALTH DAYS
DIABETES	20.8	26.9	D	POOR PHYSICAL HEALTH DAY
INFLUENZA/PNEUMONIA	15.1	19.7	D	GOOD OR BETTER HEALTH RA
ALZHEIMER'S DISEASE	25.1	26.1	C	TEEN FERTILITY (RATE PER 1,0
NEPHRITIS (KIDNEY DISEASE)	15.3	15.0	C	FIRST TRIMESTER PRENATAL
SUICIDES	12.1	16.5	D	LOW BIRTH WEIGHT
				ADULT DENTAL VISITS
DISEASE RATES				USUAL SOURCE OF CARE
DIABETES PREVALENCE	9.7%	11.5%	D	OCCUPATIONAL FATALITIES
CURRENT ASTHMA PREVALENCE	8.9%	10.2%	D	(RATE PER 100,000 WORKERS)
CANCER INCIDENCE (RATE PER 100,000)	460.5	456.9	C	PREVENTABLE HOSPITALIZAT
				(RATE PER 100,000)
				SOCIOECONOMIC FACTORS

To access the complete report, visit www.ok.gov/health/pub/boh/state/



17.1%

15.9%

18.0% C

17.2% C

NO INSURANCE

POVERTY



STEPHENS COUNTY

State of the State's County Health Report

To access the complete report, visit www.ok.gov/health/pub/boh/state/

Mortality and Leading Causes of Death

- Stephens County ranked $48^{\mbox{\tiny th}}$ in the state for total mortality (age-adjusted).
- Stephens County ranked 8th in the state for the rate of deaths attributed to diabetes.
- The leading causes of death in Stephens County were heart disease, cancer, and unintentional injury.

Disease Rates

- 9.3% of Stephens County adults had asthma.

pneumonia vaccinations (78%).

Risk Factors, Behaviors and Socioeconomic Factors

- Stephens County ranked among the ten best for senior
- Nearly 1 in 3 adults was obese (32%) and did not participate in physical activity (30%).
- Approximately 1 in 7 people in Stephens County lived in poverty (15%).
- Nearly 1 in 5 adults reported 3+ days of limited activity in the past month (19%).
- Approximately 1 in 5 adults reported 4+ days of poor physical health (22%) and 4+ days of poor mental health (22%) in the previous month.

Changes from Previous Year

- The rates of death due to suicide and nephritis worsened by 135% and 56% respectively from the previous year.
- The occupational fatality rate increased 64%.
- The rate of seniors who received the influenza vaccination increased by 8%.
- The rate of uninsured adults improved by 20%.

	PREVIOUS	CURRENT	GRADE
IORTALITY			
NFANT (RATE PER 1,000)	9.7	9.0	F
OTAL (RATE PER 100,000)	977.6	970.2	(3)
EADING CAUSES OF DEATH			
RATE PER 100,000)			
EART DISEASE	317.5	283.0	(F)
IALIGNANT NEOPLASM (CANCER)	200.8	193.6	Ŏ
EREBROVASCULAR DISEASE (STROKE)	59.9	52.0	G
HRONIC LOWER RESPIRATORY DISEASE	52.5	69.6	Ð
NINTENTIONAL INJURY	64.4	77.5	G
IABETES	24.9	16.3	A
NFLUENZA/PNEUMONIA	22.7	20.4	G
LZHEIMER'S DISEASE	18.3	19.0	B
EPHRITIS (KIDNEY DISEASE)	10.8	16.9	C
UICIDES	9.9	23.3	(F)
	9.5	23.3	
ISEASE RATES			
IABETES PREVALENCE	11.6%	11.9%	D
URRENT ASTHMA PREVALENCE	8.8%	9.3%	C
ANCER INCIDENCE (RATE PER 100,000)	563.2	477.5	D
ISK FACTORS & BEHAVIORS			
IINIMAL FRUIT CONSUMPTION	NA	51.1%	(F)
INIMAL PROTICONSUMPTION			_ =
	NA 22.4%	26.1%	= =
O PHYSICAL ACTIVITY	33.1%	30.1%	=
URRENT SMOKING PREVALENCE	24.2%	21.6%	
BESITY	31.2%	32.3%	
MMUNIZATIONS < 3 YEARS	68.5%	79.2%	
ENIORS INFLUENZA VACCINATION	64.8%	70.2%	
ENIORS PNEUMONIA VACCINATION	75.6%	77.8%	
IMITED ACTIVITY DAYS	17.6%	19.1%	
OOR MENTAL HEALTH DAYS	23.7%	22.3%	
OOR PHYSICAL HEALTH DAYS	21.8%	22.4%	
OOD OR BETTER HEALTH RATING	78.9%	80.1%	
EEN FERTILITY (RATE PER 1,000)	22.4	23.9	(
IRST TRIMESTER PRENATAL CARE	67.3%	75.1%	
OW BIRTH WEIGHT	6.6%	8.0%	
DULT DENTAL VISITS	56.5%	58.1%	G
SUAL SOURCE OF CARE	78.9%	79.0%	C
CCUPATIONAL FATALITIES	5.8	9.5	(
RATE PER 100,000 WORKERS))			
REVENTABLE HOSPITALIZATIONS	2199.6	1821.4	D
RATE PER 100,000)			
OCIOECONOMIC FACTORS			
O INSURANCE COVERAGE	18.4%	14.8%	C
OVERTY	13.0%	15.3%	
	20.070	20.0%	

Stephens County Community Themes & Strengths Assessment

During the spring of 2012, Stephens County MAPP committee, 'Pathways to a Healthy Stephens County', launched the Community Themes and Strengths Assessment. 'Pathways to a Healthy Stephens County' is comprised of members who represent the diverse communities in Stephens County (Bray, Central, Comanche, Duncan, Empire, Marlow, Velma).

The Community Themes and Strengths Assessment consisted of:

- Community Health Survey
- Focus Groups
- Community Informant Interviews
- Community Assets Inventory

The Community Themes and Strengths Assessment is one of the four MAPP assessments conducted as

Community Themes a Strength's Assessments

Coganics Partnership for Success 4 Development Visioning

Four MAPP Assessments

Identify Strategic lesses

Formulate Goals and Strategies

Evaluate Plan

Implement

Community Health

Other Assessments

part of creating and implementing a County Health Improvement Plan. Mobilizing for Action through Planning and Partnerships (MAPP). MAPP is a model developed by the National Association of City County Health Officials (NACCHO), for a planned approach to improve health and quality of life.

The Community Health Survey was administered during April and May 2012. A total of 1,226 Stephens County residents responded. The survey was comprised of a series of yes/no and multiple choice questions. Residents were asked to respond to geographical, demographic, and other health related questions. Residents were also asked to respond to questions regarding the environment and the overall quality of life (Appendix I).

A focus group was held in the community of Marlow in May 2012 with key community leaders.

A total of seven informant interviews were also conducted with key community leaders in Stephens County. Interviews were conducted by Committee Members during April-May 2012 (Appendix II).

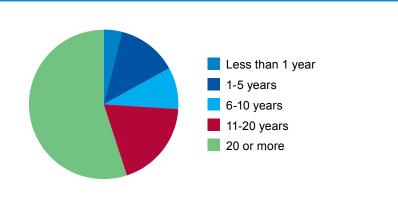
As part of the Community Themes and Strengths Assessment, the committee also assessed the strengths of the county through the creation of an Assets Inventory. The inventory is not a comprehensive list, but rather is a 'snapshot' of the assets available in Stephens County. Assets were based on the availability and opportunity of specific services/programs in each community (Appendix III).

Community Health Survey Results

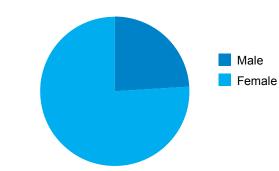
The majority of residents who responded to the survey have lived in Stephens County for 20 or more years (Chart 1). The majority of those who completed the survey were females (Chart 2), with the average age of the respondents being either 18 or less or between 40-54 years (Chart 3). The committee was fortunate to have schools that allowed for youths to access and complete the survey during school time as part of classroom instruction.

Demographics:

Length of Residence in Stephens County (Chart 1)



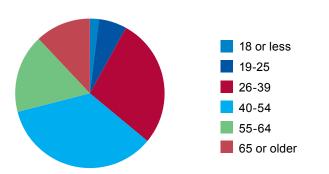
Sex (Chart 2)



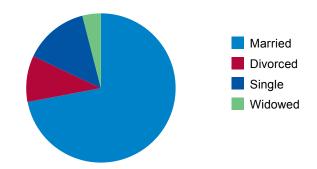
Final Report: June 24, 2016 Final Report: June 24, 2016

ATTACHMENT C: STEPHENS COUNTY COMMUNITY THEMES AND STRENGTHS ASSESSMENT

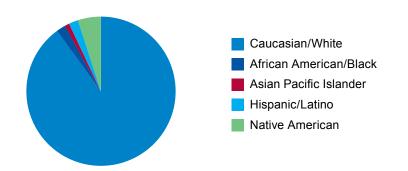
Age (Chart 3)



Marital Status

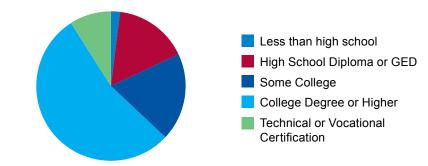


Ethnicity



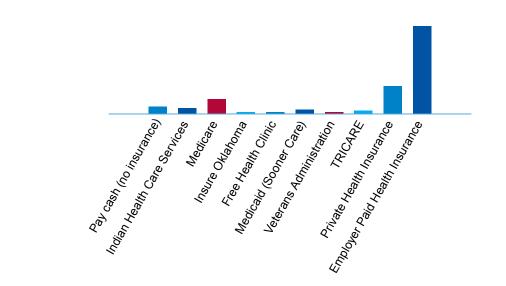
ATTACHMENT C: STEPHENS COUNTY COMMUNITY THEMES AND STRENGTHS ASSESSMENT

Education

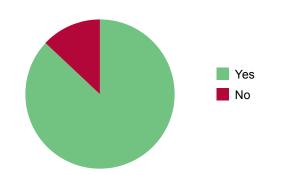


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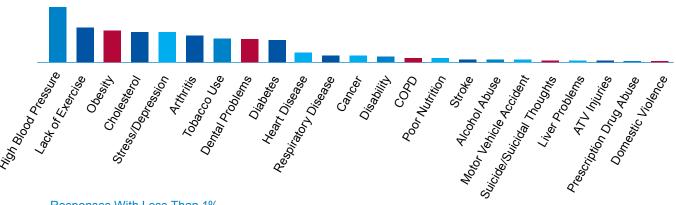
Payment of Care



Visited a Physician for a Checkup in Last 12 Months



Health Problems in the Last 12 Months in Your Household



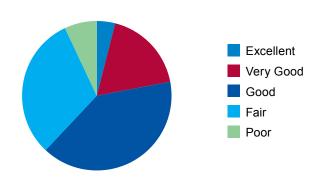
Responses With Less Than 1%

Alzheimer's Disease Teenage Pregnancy

Sexually Transmitted Disease Illegal Drug Abuse

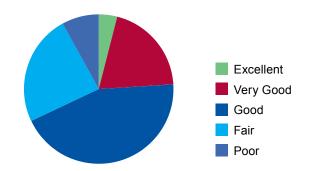
Rape/Sexual Assault Injury from Crime Infectious Disease

Rating Stephens County's Health

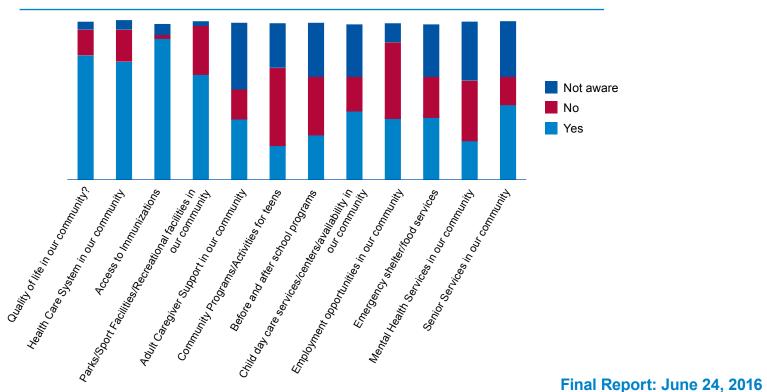


Final Report: June 24, 2016 Final Report: June 24, 2016

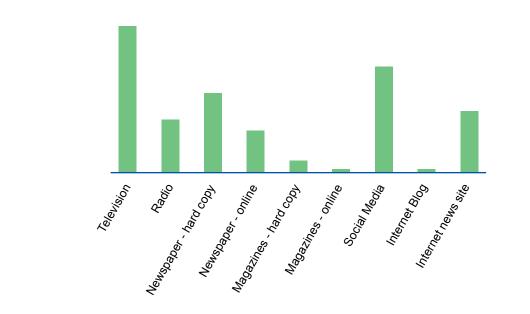
Overall Quality Rating of the Environment in the County (water, air sewer)



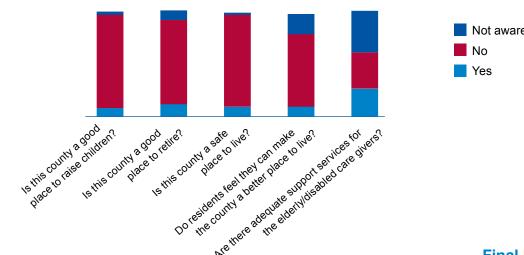
Are You Satisfied with the Following in Stephens County?



Where Do You Currently Get Your Local News and Community Information?

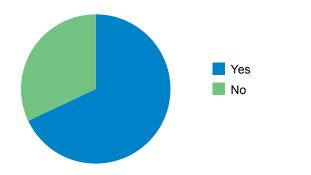


In Your Opinion:

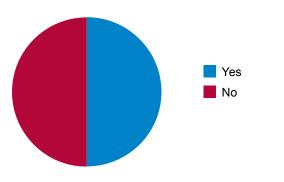


ATTACHMENT C: STEPHENS COUNTY COMMUNITY THEMES AND STRENGTHS ASSESSMENT

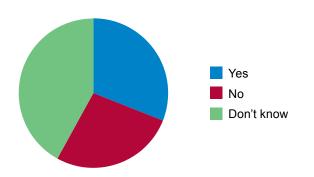
Satisfied with Opportunities to be Active and Live a Healthy Lifestyle?



Do You Have a Family Disaster Plan (natural or manmade)?



Do You Feel Stephens County is Prepared in the Event of a Disaster (natural or manmade)?



What Do You Think the Top 5 Most Important Health Risks Are in Stephens County? (Check only 5)

Answer Options	Response Percent	Response Count	Answer Options	Response Percent	Response Count
Methamphetamine Use - Adult	57.5%	571	Child Abuse/Neglect	14.6%	145
Prescription Drug Abuse - Adult	46.3%	460	Motor vehicle Injuries	14.5%	144
Obesity - Adult	42.1%	418	Tobacco use - Youth	12.6%	125
Methamphetamine Use-Youth	27.8%	276	Heart Disease/Stroke	12.4%	123
Obesity - Youth	27.7%	275	Bullying	12.3%	122
Inactive Lifestyle	26.8%	266	Teen Pregnancy	11.9%	118
Alcohol Use - Adult	26.0%	258	Marijuana - Youth	11.8%	117
Prescription Drug Abuse - Youth	25.6%	254	Second Hand Smoke	11.4%	113
Tobacco Use - Adult	24.5%	243	Marijuana - Adult	10.5%	104
Unsafe Roads	22.2%	220	Violence - Stephens Co	unty 8.9%	88
Cancer	18.6%	185	Domestic Violence	8.6%	85
Alcohol use - Youth	16.9%	168	Non use of seatbelts	8.2%	81
Diabetes	15.8%	157	Hunger	6.2%	62
Poor Nutrition	15.0%	149	Aging	5.9%	59

Answer Options	Response Percent	Response Count
Non use of child seats	5.0%	50
Firearm-related Injuries	4.3%	43
ATV Injuries	3.9%	39
Violence - School	3.4%	34
Suicide - Youth	3.4%	34
Homelessness	3.0%	30
STD's	2.9%	29
Suicide - Adult	2.6%	26
Human Trafficking	1.9%	19
Infectious Diseases	1.2%	12
HIV/AIDS	0.9%	9
Prostitution	0.6%	6

Final Report: June 24, 2016 Final Report: June 24, 2016 ATTACHMENT C: STEPHENS COUNTY COMMUNITY THEMES AND STRENGTHS ASSESSMENT

As part of the Community Themes and Strengths Ass groups were conducted with key community leaders of interviews and one focus group were conducted in the Committee Members during April-May 2012.	of Stephens County. A total of seven informant
Please take a moment to complete the survey. The purpose of the su problems/issues and quality of life in Stephens County, OK. The resu concerns that can be addressed through community action.	
Please complete the survey only once. Your opinion is important! The survey will take approximately 10-15 minutes to complete. If you have contact information is included at the end of the survey. Please answer County. For the purposes of this survey Community is defined as "Ste	questions, or need assistance with completion of the survey, er the following questions below as they relate to Stephens
1. Zip Code of where you live:	
2. Length of residence in Stephens County	3. Sex
1 year or less	Male
1-5 years	Female
6-10 years	
11-20 years	4. Age
20 or more	18 or less
	19-25
	26-39
8	40-54
	55-64
	65 or over

5. Marital Status
Married
Divorced
Single
Widowed
6. Ethnic Group you most identify with
Caucasian/White
African American/Black
Asian Pacific Islander
Hispanic/Latino
Native American
Other (please specify)
7. Education
Less than high school
High School Diploma or GED
Some College
College Degree or Higher

8. How do you pay for your health care (Check all that apply)

Pay cash (no insurance)

Indian Health Care Services

Medicare

Insure Oklahoma

Free Health Clinic

Medicaid (Sooner Care)

Veterans Administration

TRICARE

Private Health Insurance

Employer Paid Health Insurance

9. In the last 12 months have you visited a physician for a checkup

Yes

Final Report: June 24, 2016 Final Report: June 24, 2016

10. Do you or anyone in your household have (Check all that apply)	e or have experienced any of the following health problems?		13. Are you satisfied w	ith the following in	Stephens C	ounty?		14. Where do you information? N			s and comm	unity
	Convelly Topponitted Discours			Yes	No N	Not Aware		Television				
Cancer	Sexually Transmitted Disease		Quality of life in ou-				9 0	Radio				
Arthritis	Illegal Drug Abuse		community?					Newspaper - hard	сору			
Diabetes	Prescription Drug Abuse		Health Care System in our community				0	Newspaper - onlin	e			
Cholesterol	Alcohol Abuse		Access to Immuniz				9 0	Magazines - hard				
High Blood Pressure	Stress/Depression		Parks/Sport					Magazines - online				
Heart Disease	Suicide/Suicidal Thoughts		acilities/Recreatic facilities in our community		\bigcirc			Social Media - Fac		r ata		
Stroke	Disability		Adult Caregiver Symport in		0		<u> </u>		cebook, Twille	, etc.		
Respiratory Disease	Liver Problems		our community					Internet Blog				
COPD	Alzheimer's Disease		Community Programs/Activitie		\bigcirc		9 0	Internet news site				
Poor Nutrition	Injury from Crime		teens					Other (please specify)				
Obesity	Teenage Pregnancy		Before and after school programs				<u> </u>					
Lack of Exercise	Rape/Sexual Assault		Child day care					15. In your opinion	:			
Dental Problems	Domestic Violence		ervices/centers/a abilit in our community	у 🔲 🔾	\circ		9 0	l um	Yes	No Not Awa	are	
Tobacco Use	Motor Vehicle Accident		Employment opportunities		0			Is this county a cood place to raise couldre		0 0	0	(0)
Infectious Disease (Hepatitis, TB)	ATV Injuries		n our community Emergency shelter front		l		1-	Is thin nounty a mod				
			services					place to retire?	0	0 0		- 4
11. How would you rate Stephens County as	a Healthy Community?		Mental Health Ser in our community		0	-0 [Is thin county a cofe place to live?		0 0		Q)
Excellent			Senior Services in and		ı			Do residents feel the	,			
Very Good			community					can i te the thity better place to live?	a 🔘	0 0		(0)
Good								Are there adequate				
○ Fair						_ [support services for the	ne 🔘	0 0		0
Poor								givers?				
12. How would you rate the overall quality of	environment in Stephens County? (water, air, sewer)											
Excellent												
Very Good				0				0				
	Final	Report: June 24, 2016						Ō	Final Re	port: June	24. 2016	

County?

Yes

O No

On't know

Non use of seatbelts

Non use of child seats

Unsafe Roads

20.

Motor vehicle Injuries	Second Hand Smoke	Homelessness	Suicide - Youth
ATV Injuries	Marijuana - Adult	Aging	Child Abuse/Neglect
Firearm-related Injuries	Marijuana - Youth	Domestic Violence	Cancer
Prescription Drug Abuse - Adult	Obesity - Adult	Teen Pregnancy	Human Trafficking
Prescription Drug Abuse - Youth	Obesity - Youth	Infectious Diseases	Prostitution
Methamphetamine Use - Adult	Diabetes	STD's	
Methamphetamine Use-Youth	Inactive Lifestyle	HIV/AIDS	
Alcohol Use - Adult		Violence - Stephens Cour	nty
Comments/Suggestions:	For m	ore information please conta	act Kim Keeler, Director, Pathways to a
		hy Stephens County, at (580)	
	kimbr	a.keeler@duncanregional.co	m
			Final Report: June 24,

Heart Disease/Stroke

Poor Nutrition

Hunger

Violence - School

Suicide - Adult

Bullying

16. Are you currently satisfied with the opportunities to be active and live a healthy lifestyle in Stephens

18. Do you feel Stephens County is prepared in the event of a disaster (natural or manmade)?

19. What do you think the top 5 most important health risks are in Stephens County? (Check only 5)

Alcohol use - Youth

Tobacco Use - Adult

Tobacco use - Youth

17. Do you have a Family Disaster Plan (natural or manmade)?

Stephens County MAPP Asset Inventory:

Please list the following assets by community. Information provided will show asset and resource density by community. This information will provide us with a **broad** overview of Stephens County (*Completion date: 8/21/2012*).

		Sector						
Community	Business/Industry	Education	Churches	Health Care (+ clinics)				
Bray	Shirts Too	Bray Public Schools	Bray Baptist Church	Bray Fire Dept				
	Haircutting Place		Eastside	Doyle Fire Dept				
	Bray General Store		Hope Community Church					
	Country Store		York Indian Church					
	Gloria's Beauty Shop		Lakeside Baptist Church					
	Prater Dozer		Bray Missionary Church					
	Alaniz Machine Shop		Doyle Community Church					
	Charles Riley Recycle Tire		Doyle Pearl Church					
	Whaley Electric							
	Advance Pump							
	Eagle Iron							
	Marlow Metal							
	Karl's Plumbing							
	Spivey Insulation							
	Clear Creek Concession							
	Graham Auction							
	Spivey Radiator							
	D&S Oilfield Trucking							
	Tilley Trucking							
	Miller Ceramic Tile							
	West Carpentry							
	McCasland Carpentry							
	Doyle Store							
Central	N/A	Central Public Schools	Central Baptist Church	Central Fire Department				
			Denton Baptist Church					
Comanche	Chamber of Commerce	Comanche Public Schools	Ray of Hope Church	Comanche Family Clinic				

al Report: June 24, 2016 Final Report: June 24, 2016

U.S. Post Office	Christian Helping Hands Vo	lunteer Fire Department
Pioneer Telephone	First Baptist Church Ho	me Health
Feed Store	United Methodist Church	
4 Kwik Stops	Patterson Avenue Baptist	
3 B	Church	
Shelby Trailer	Grace Freewill Baptist	
Bob's	Church	
Sonic	Comanche Church of God	
(6)fast food restaurants	Countryside Baptist	
C. Restaurant	Corum Baptist	
(2)Grocery Stores	Corum Assembly	
Richards	Praise Assembly	
Right Way	Prairie Hill Church of Christ	
Halliburton	Comanche Church of Christ	
(2)Pharmacies	Cowboy Church	
Hotel	Living Waters Church of	
Car Wash	God	
(3)Beauty/Barber Shops	7 th Day Adventist Church	
(3) Insurance Agencies	Friendship Baptist Church	
Music Store/Cowboy Opera		
Florist		
(2)Banks		
Comanche Stock Yards		
Delbert's		
(3) Veterinarians		
(2)Car Repair Shops		
(4)Construction Co.		
Martin Lawyers office		
Massage Therapist		
Comanche Time (paper)		
(3)Plumbers		
Comanche Villas Apts.		
Graham Jewelry		
"Club"		

Liquor Store (2) Rock Companies Bowen Monuments Janet's Cheek Boutique/Tax Service Bill's Auction Venita's Upholstery Carter's Car Country Paul Manufacturing (2) Oil Field Equipment Manufacturers Simplicity Boutique Edgewood Mart License Branch Allison Flooring Sorrell's Nut House Duncan Area Economic Development Duncan Chamber of Commerce & Industry 722 businesses (listed in	Duncan Public Schools Will Rogers Pre-K Delta Head Start Red River Technology Center	87 Churches (all denominations)	Stephens County Health Department Duncan Regional Hospital Family Med Urgent med
the Shop Duncan)	Cameron University- (Duncan Site) First United Methodist Pre- school		Sanford Children's Clinic Verai Wellness Clinic Massage Therapy Clinic
	·	·	Fire Department
143 total (business and industry)	Marlow Public Schools Delta Head Start	Broadway Church of Christ Cumberland Presbyterian First United Methodist Glory Bound Fifth Street Baptist First Assembly of God	Marlow Family Medical Marlow Physicians Family Chiropractic Clinic Scott Family Dentistry Wes Walker M.D. Aspire Home Health Victory Home Health Stepping Stone Rehab
	(2) Rock Companies Bowen Monuments Janet's Cheek Boutique/Tax Service Bill's Auction Venita's Upholstery Carter's Car Country Paul Manufacturing (2) Oil Field Equipment Manufacturers Simplicity Boutique Edgewood Mart License Branch Allison Flooring Sorrell's Nut House Duncan Area Economic Development Duncan Chamber of Commerce & Industry 722 businesses (listed in the Shop Duncan) Oil/gas/farm/ranch (cattle) 143 total (business and	(2) Rock Companies Bowen Monuments Janet's Cheek Boutique/Tax Service Bill's Auction Venita's Upholstery Carter's Car Country Paul Manufacturing (2) Oil Field Equipment Manufacturers Simplicity Boutique Edgewood Mart License Branch Allison Flooring Sorrell's Nut House Duncan Area Economic Development Duncan Chamber of Commerce & Industry 722 businesses (listed in the Shop Duncan) Duncan Public Schools Will Rogers Pre-K Delta Head Start Red River Technology Center Cameron University- (Duncan Site) First United Methodist Preschool Oil/gas/farm/ranch (cattle) Empire Public Schools Marlow Public Schools	(2) Rock Companies Bowen Monuments Janet's Cheek Boutique/Tax Service Bill's Auction Venita's Upholstery Carter's Car Country Paul Manufacturing (2) Oil Field Equipment Manufacturers Simplicity Boutique Edgewood Mart License Branch Allison Flooring Sorrell's Nut House Duncan Area Economic Development Duncan Chamber of Commerce & Industry 722 businesses (listed in the Shop Duncan) Oil/gas/farm/ranch (cattle) Oil/gas/farm/ranch (cattle) Delta Head Start Red River Technology Center Cameron University- (Duncan Site) First United Methodist Preschool Delta Head Start First United Methodist Preschool Delta Head Start Oil/gas/farm/ranch (cattle) Delta Head Start First United Methodist Preschool Delta Head Start First Baptist Church First Baptist Church First Baptist Church Broadway Church of Christ Cumberland Presbyterian First United Methodist Glory Bound Fifth Street Baptist

Final Report: June 24, 2016

			Calvary Baptist Church of the Nazarene Immaculate Conception Christian Church Rock Church Hilltop Church South Church of Christ United Pentecostal Church Eternal Life Cross Timbers Marlow Ministerial Alliance	
Velma	Speedy G's Comet Car Wash Sanner Services E&S Oil E&S Livestock & Nutrition E&S Bling Roberts Lawnmower & Small Engine Repair Jenkin Pump & Supply Pixley Coating Loves's Pump Sevice & Repair Connect Transport S&W Transport Clay Mesa Comet Storage Pronto Chemical Head-2-Toe Salon & Tanning Bed The Store The Sandwich Shop Wildhorse Liquor Double Double Hardware &	Velma Public Schools	Velma Assembly of God Velma Baptist Church Velma Methodist Church Countryside Freewill Baptist Church Velma Church of Christ	DRH Clinic Local Ambulance Service

Sporting Goods		
Nichols		
Poorboy Well Service		
Chuck Wagon BBQ & Grill		
Sanner Ture and Lube		
Victory Resources		
Velma Flowers & Gifts		
Mane Attraction Salon		
Bailes-Polk Funeral Home		
Tee Pee Totem		
SS Value Supply		
Kwik Draw Graffix		
First National Bank		
Navitas Companies		
Grantham Velma Chapel		
Hideaway Self Storage		
Back Road Autos		
Sunset Video		
Sunrise Foods		

Final Report: June 24, 2016 Final Report: June 24, 2016

		Sec	tor	
Community	Social Services	Mental Health Services	Assisted Living	Nursing Homes
Bray				
Central				
Comanche	Christian Helping Hands		Heartland	Meridian Nursing Home
Duncan	Department of Human Service United Way of Stephens County	Taliaferro Clinic Youth Services of Stephens County Corner Stone Clinic	Chisholm Trail Assisted Living West Wind	Country Club Care Wilkins Nursing Center
Empire City	Department of Human Service Stephens County Health Department	None	Home Health Agencies	None
Marlow	Marlow Samaritans Marlow Ministerial Alliance	None	West Wind Assisted Living	Gregstons Marlow Manor
Velma		None		

		Sec	tor	
Community	Non-profit Agencies	Civic Groups	Food Banks	Senior Centers/Services
Bray			Bray Community Center	Bray Community Center
Central			Central High Community Food Bank	
Comanche	Helping Hands Asbury Center Christian Helping Hands	American Legion Masonic Lodge Home Demo Clubs Methodist Community Breakfast (monthly) Band Boosters Athletic Boosters FFA Boosters	Ray of Hope Church Christian Helping Hands Food for Kids	Senior Center
Duncan	United Way of Stephens	Rotary Club	Food For Kids	Duncan Sr. Citizens Center

	County	Noon Lion's Club		
	Toy Shop	Kiwanis		
	Gabriel's House	Duncan Jaycees		
	Women's Haven	Optimist Club		
	Youth Services for			
	Stephens County			
	Legal Aid Services of OK			
	Heartline, 211			
	Christian Family Counseling			
	Last Frontier Council, Boy			
	Scouts			
	Girl Scouts of Western OK			
	Duncan Community			
	Residence			
	Duncan Sr. Citizens Center			
	Douglass East Side Senior			
	Citizens Center			
	Duncan Literacy Council			
	Power Shop, Inc			
	Christians Concerned			
	Duncan Little Theatre			
Empire City	None	Athletic/Band Boosters	Fair Baptist Church	Senior/Community Center
Marlow	Marlow Samaritans	Lions Club	Marlow Samaritans	Marlow Senior Center
	Girl Scouts	Outlaw Booster Club		Delta Community Action
	Boy Scouts	FFA Booster Club		Nutrition Center
	Marlow Youth Council	Band Booster Club		Meals on Wheels
	Marlow Chamber of	Marlow Samaritans		
	Commerce			
	United Methodist Inc.			
Velma	Velma Community		Velma Community	Velma Senior Center
	Outreach		Outreach	

ATTACHMENT C: STEPHENS COUNTY COMMUNITY THEMES AND STRENGTHS ASSESSMENT

Final Report: June 24, 2016 Final Report: June 24, 2016

		Sec	ctor	
Community	Public Transportation	Recreation	Cultural	After School Programs
Bray	None	School Field	None	None
Central	None	School Field		
Comanche	Red River Transportation	Field of Dream Fitness Walking Track(football field) Chisholm Trail Park Recreation/Vehicle Park Comanche Rodeo Horse Training Facility U2You Exercise Comanche Lake/Park Comanche Golf Course	None	4H Liberty Day Care Kedzplace
Duncan	Red River Transportation City Taxi	Simmons Center The Territory Golf Club Duncan Golf & Tennis Club Clear Creek Lake Lake Duncan Lake Humphreys Abe Raizen Park Centennial Park Fuqua Park Splash Pad Twin Oaks Golf Course Heinz Ballpark	Chisholm Trail Heritage Center Stephens County Historical Museum Duncan Little Theatre Chisholm Trail Arts Council Duncan Public Library	Simmons Center(MS) Gabrielle House (ES)
Empire City	Medicaid Eligible/Medical Rides 1-877-404-4500	School Gym Football Field (walking)	None	Fair Baptist Church
Marlow	Red River Transportation Stephens County Commissioners	Red Bud/Outlaw Park Sooner Tumbling Miller Park	Marlow Brothers Museum Marlow Library	

	Marlow Pool	
	Eddie Palmer Baseball	
	Fields	
	Marlow Softball Fields	
	Generation Golf Course	
	Taylor Lake	
	Outlaw Lake	
/elma	Wild Horse Golf Course	
	Park	

Final Report: June 24, 2016 Final Report: June 24, 2016



LOCAL PUBLIC HEALTH SYSTEM PERFORMANCE ASSESSMENT

Report of Results Stephens County Local Public Health Assessment 10/8/2012

A new performance assessment is completed every five years.

Local Public Health System Performance Assessment - Report of Results Stephens County Local Public Health Assessment 10/8/2012



ATTACHMENT D: STEPHENS COUNTY LOCAL PUBLIC HEALTH SYSTEM ASSESSMENT

Table of Contents

A. The NPHPSP Report of Results

- Introduction
- About the Report
- Tips for Interpreting and Using NPHPSP Assessment Results
- IV. Final Remarks

B. Performance Assessment Instrument Results

- How well did the system perform the ten Essential Public Health Services (EPHS)?
- How well did the system perform on specific Model Standards?
- III. Overall, how well is the system achieving optimal activity levels?

C. Optional Priority Rating Results

What are potential areas for attention, based on the priority ratings and performance scores?

D. Optional Agency Contribution Results

How much does the Local Health Department contribute to the system's performance, as perceived by assessment participants?

Appendix

Resources for Next Steps

The National Public Health Performance Standards Program

Local Public Health System Performance Assessment Report of Results

A. The NPHPSP Report of Results

I. INTRODUCTION

The National Public Health Performance Standards Program (NPHPSP) assessments are intended to help users answer questions such as "What are the activities and capacities of our public health system?" and "How well are we providing the Essential Public Health Services in our jurisdiction?" The dialogue that occurs in answering these questions can help to identify strengths and weaknesses and determine opportunities for improvement.

The NPHPSP is a partnership effort to improve the practice of public health and the performance of public health systems. The NPHPSP assessment instruments guide state and local jurisdictions in evaluating their current performance against a set of optimal standards. Through these assessments, responding sites consider the activities of all public health system partners, thus addressing the activities of all public, private and voluntary entities that contribute to public health within the community.

Three assessment instruments have been designed to assist state and local partners in assessing and improving their public health systems or boards of health. These instruments are the:

The NPHPSP is a collaborative effort of seven national partners:

- Centers for Disease Control and Prevention. Office of Chief of Public Health Practice (CDC/OCPHP)
- American Public Health Association (APHA)
- Association of State and Territorial Health Officials (ASTHO)
- National Association of County and City Health Officials (NACCHO)
- National Association of Local Boards of Health (NALBOH)
- National Network of Public Health Institutes (NNPHI)
- Public Health Foundation (PHF)
- State Public Health System Performance Assessment Instrument.
- Local Public Health System Performance Assessment Instrument, and
- Local Public Health Governance Performance Assessment Instrument.

This report provides a summary of results from the NPHPSP Local Public Health System Assessment (OMB Control number 0920-0555, expiration date: August 31, 2013). The report, including the charts, graphs, and scores, are intended to help sites gain a good understanding of their performance and move on to the next step in strengthening their public system.

II. ABOUT THE REPORT

Calculating the scores

The NPHPSP assessment instruments are constructed using the Essential Public Health Services (EPHS) as a framework. Within the Local Instrument, each EPHS includes between 2-4 model standards that describe the key aspects of an optimally performing public health system. Each model standard is followed by assessment questions that serve as measures of performance. Each site's responses to these questions should indicate how well the model standard - which portrays the highest level of performance or "gold standard" - is being met

Sites responded to assessment questions using the following response options below. These same categories are used in this report to characterize levels of activity for Essential Services and model standards.

NO ACTIVITY	0% or absolutely no activity.
MINIMAL ACTIVITY	Greater than zero, but no more than 25% of the activity described within the question is met.
MODERATE ACTIVITY	Greater than 25%, but no more than 50% of the activity described within the question is met.
SIGNIFICANT ACTIVITY	Greater than 50%, but no more than 75% of the activity described within the question is met.
OPTIMAL ACTIVITY	Greater than 75% of the activity described within the question is met.

Using the responses to all of the assessment questions, a scoring process generates scores for each first-tier or "stem" question, model standard, Essential Service, and one overall score. The scoring methodology is available from CDC or can be accessed on-line at http://www.cdc.gov/nphpsp/conducting.html.

Understanding data limitations

Respondents to the self-assessment should understand what the performance scores represent and potential data limitations. All performance scores are a composite; stem question scores represent a composite of the stem question and subguestion responses; model standard scores are a composite of the question scores within that area, and so on. The responses to the questions within the assessment are based upon processes that utilize input from diverse system participants with different experiences and perspectives. The gathering of these inputs and the development of a response for each question incorporates an element of subjectivity, which can be minimized through the use of particular assessment methods. Additionally, while certain assessment methods are recommended, processes can differ among sites. The assessment methods are not fully standardized and these differences in administration of the self-assessment may introduce an element of measurement error. In addition, there are differences in knowledge about the public health system among assessment participants. This may lead to some interpretation differences and issues for some questions, potentially introducing a degree of random nonsampling error.

Because of the limitations noted, the results and recommendations associated with these reported data should be used for quality improvement purposes. More specifically, results should be utilized for quiding an overall public health infrastructure and performance improvement process for the public health system. These data represent the collective performance of all organizational participants in the assessment of the local public health system. The data and results should not be interpreted to reflect the capacity or performance of any single agency or organization.

Presentation of results

The NPHPSP has attempted to present results - through a variety of figures and tables - in a user-friendly and clear manner. Results are presented in a Microsoft Word document, which allows users to easily copy and paste or edit the report for their own customized purposes. Original responses to all questions are also available.

For ease of use, many figures in tables use short titles to refer to Essential Services, model standards, and questions. If in doubt of the meaning, please refer to the full text in the assessment instruments.

Sites may choose to complete two optional questionnaires - one which asks about priority of each model standard and the second which assesses the local health department's contribution to achieving the model standard. Sites that submit responses for these questionnaires will see the results included as an additional component of their reports. Recipients of the priority results section may find that the scatter plot figures include data points that overlap. This is unavoidable when presenting results that represent similar data; in these cases, sites may find that the table listing of results will more clearly show the results found in each quadrant.

III. TIPS FOR INTERPRETING AND USING NPHPSP ASSESSMENT RESULTS

The use of these results by respondents to strengthen the public health system is the most important part of the performance improvement process that the NPHPSP is intended to promote. Report data may be used to identify strengths and weaknesses within the local public health system and pinpoint areas of performance that need improvement. The NPHPSP User Guide describes steps for using these results to develop and implement public health system performance improvement plans. Implementation of these plans is critical to achieving a higher performing public health system. Suggested steps in developing such improvement plans are:

- 1. Organize Participation for Performance Improvement
- 2. Prioritize Areas for Action
- 3. Explore "Root Causes" of Performance Problems
- 4. Develop and Implement Improvement Plans
- 5. Regularly Monitor and Report Progress

Refer to the User Guide section, "After We Complete the Assessment, What Next?" for details on the above steps.

Assessment results represent the collective performance of all entities in the local public health system and not any one organization. Therefore, system partners should be involved in the discussion of results and improvement strategies to assure that this information is appropriately used. The assessment results can drive improvement planning within each organization as well as system-wide. In addition, coordinated use of the Local Instrument with the Governance Instrument or state-wide use of the Local Instrument can lead to more successful and comprehensive improvement plans to address more systemic statewide issues.

Although respondents will ultimately want to review these results with stakeholders in the context of their overall performance improvement process, they may initially find it helpful to review the results either individually or in a small group. The following tips may be helpful when initially reviewing the results, or preparing to present the results to performance improvement stakeholders.

Examine performance scores

First, sites should take a look at the overall or composite performance scores for Essential Services and model standards. These scores are presented visually in order by Essential Service (Figure 1) and in ascending order (Figure 2). Additionally, Figure 3 uses color designations to indicate performance level categories. Examination of these scores can immediately give a sense of the local public health system's greatest strengths and weaknesses.

Review the range of scores within each Essential Service and model standard

The Essential Service score is an average of the model standard scores within that service, and, in turn, the model standard scores represent the average of stem question scores for that standard. If there is great range or difference in scores, focusing attention on the model standard(s) or questions with the lower scores will help to identify where performance inconsistency or weakness may be. Some figures, such as the bar charts in Figure 4, provide "range bars" which indicate the variation in scores. Looking for long range bars will help to easily identify these opportunities.

Also, refer back to the original question responses to determine where weaknesses or inconsistencies in performance may be occurring. By examining the assessment questions, including the subquestions and discussion toolbox items, participants will be reminded of particular areas of concern that may most need attention.

Consider the context

The NPHPSP User Guide and other technical assistance resources strongly encourage responding jurisdictions to gather and record qualitative input from participants throughout the assessment process. Such information can include insights that shaped group responses, gaps that were uncovered, solutions to identified problems, and impressions or early ideas for improving system performance. This information should have emerged from the general discussion of the model standards and assessment questions, as well as the responses to discussion toolbox topics.

The results viewed in this report should be considered within the context of this qualitative information, as well as with other information. The assessment report, by itself, is not intended to be the sole "roadmap" to answer the question of what a local public health system's performance improvement priorities should be. The original purpose of the assessment, current issues being addressed by the community, and the needs and interests for all stakeholders should be considered.

Some sites have used a process such as Mobilizing for Action through Planning and Partnerships (MAPP) to address their NPHPSP data within the context of other community issues. In the MAPP process, local users consider the NPHPSP results in addition to three other assessments - community health status, community themes and strengths, and forces of change - before determining strategic issues, setting priorities, and developing action plans. See "Resources for Next Steps" for more about MAPP.

Use the optional priority rating and agency contribution questionnaire results

Sites may choose to complete two optional questionnaires - one which asks about priority of each model standard and the second which assesses the local health department's contribution to achieving of the model standard. The supplemental priority questionnaire, which asks about the priority of each model standard to the public health system, should guide sites in considering their performance scores in relationship to their own system's priorities. The use of this questionnaire can guide sites in targeting their limited attention and resources to areas of high priority but low performance. This information should serve to catalyze or strengthen the performance improvement activities resulting from the assessment process.

The second questionnaire, which asks about the contribution of the public health agency to each model standard, can assist sites in considering the role of the agency in performance improvement efforts. Sites that use this component will see a list of questions to consider regarding the agency role and as it relates to the results for each model standard. These results may assist the local health department in its own strategic planning and quality improvement activities.

IV. FINAL REMARKS

The challenge of preventing illness and improving health is ongoing and complex. The ability to meet this challenge rests on the capacity and performance of public health systems. Through well equipped, highperforming public health systems, this challenge can be addressed. Public health performance standards are intended to guide the development of stronger public health systems capable of improving the health of populations. The development of high-performing public health systems will increase the likelihood that all citizens have access to a defined optimal level of public health services. Through periodic assessment guided by model performance standards, public health leaders can improve collaboration and integration among the many components of a public health system, and more effectively and efficiently use resources while improving health intervention services.

ATTACHMENT D: STEPHENS COUNTY LOCAL PUBLIC HEALTH SYSTEM ASSESSMENT

B. Performance Assessment Instrument Results

I. How well did the system perform the ten Essential Public Health Services (EPHS)?

Table 1: Summary of performance scores by Essential Public Health Service (EPHS)

EPHS		Score
1	Monitor Health Status To Identify Community Health Problems	60
2	Diagnose And Investigate Health Problems and Health Hazards	100
3	Inform, Educate, And Empower People about Health Issues	48
4	Mobilize Community Partnerships to Identify and Solve Health Problems	45
5	Develop Policies and Plans that Support Individual and Community Health Efforts	76
6	Enforce Laws and Regulations that Protect Health and Ensure Safety	91
7	Link People to Needed Personal Health Services and Assure the Provision of Health Care when Otherwise Unavailable	48
8	Assure a Competent Public and Personal Health Care Workforce	57
9	Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services	50
10	Research for New Insights and Innovative Solutions to Health Problems	64
Overa	all Performance Score	64

Figure 1: Summary of EPHS performance scores and overall score (with range)

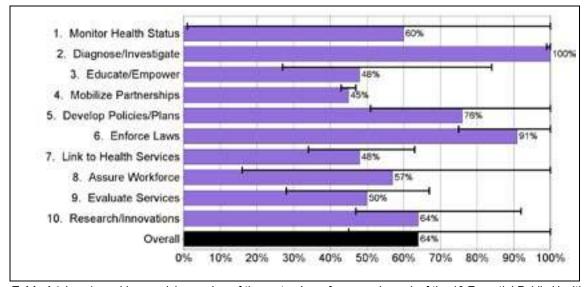


Table 1 (above) provides a quick overview of the system's performance in each of the 10 Essential Public Health Services (EPHS). Each EPHS score is a composite value determined by the scores given to those activities that contribute to each Essential Service. These scores range from a minimum value of 0% (no activity is performed pursuant to the standards) to a maximum of 100% (all activities associated with the standards are performed at optimal levels).

Figure 1 (above) displays performance scores for each Essential Service along with an overall score that indicates the average performance level across all 10 Essential Services. The range bars show the minimum and maximum values of responses within the Essential Service and an overall score. Areas of wide range may warrant a closer look in Figure 4 or the raw data.

Figure 2: Rank ordered performance scores for each Essential Service

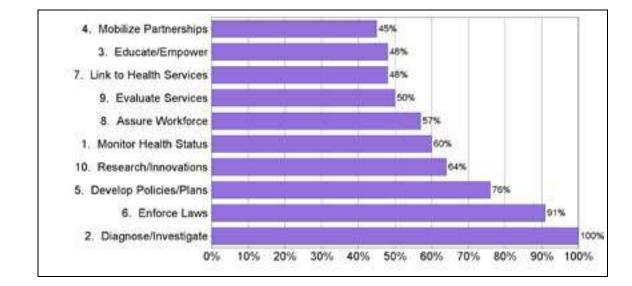


Figure 3: Rank ordered performance scores for each Essential Service, by level of activity

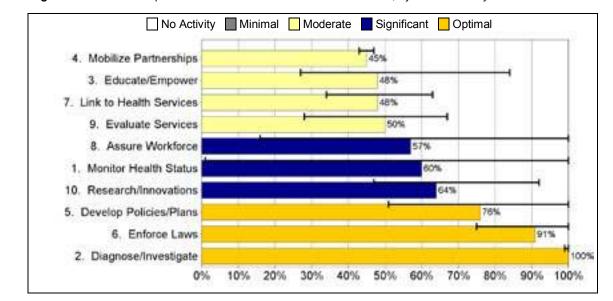


Figure 2 (above) displays each composite score from low to high, allowing easy identification of service domains where performance is relatively strong or weak.

Figure 3 (above) provides a composite picture of the previous two graphs. The range lines show the range of responses within an Essential Service. The color coded bars make it easier to identify which of the Essential Services fall in the five categories of performance activity.

Figure 4 (next page) shows scores for each model standard. Sites can use these graphs to pinpoint specific activities within the Essential Service that may need a closer look. Note these scores also have range bars, showing sub-areas that comprise the model standard.

II. How well did the system perform on specific model standards?

Figure 4: Performance scores for each model standard, by Essential Service

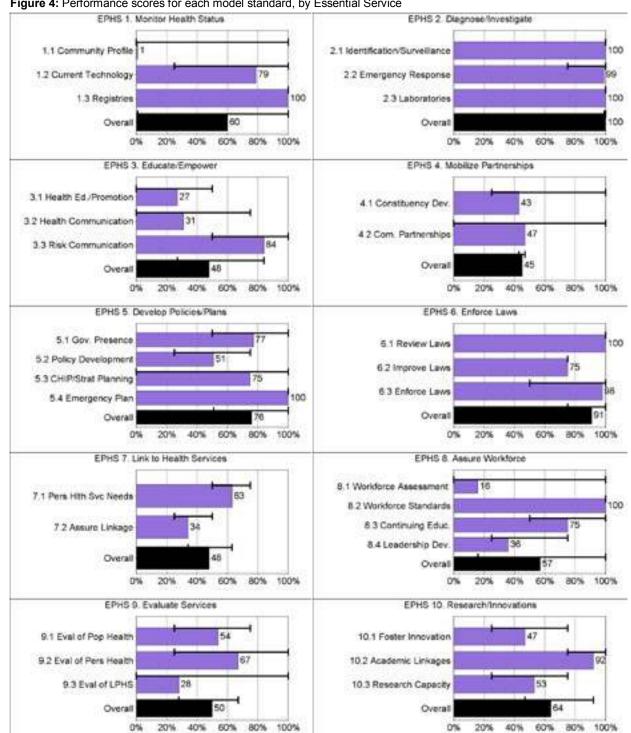


Table 2: Summary of performance scores by Essential Public Health Service (EPHS) and model standard

Essential Public Health Service	Score
EPHS 1. Monitor Health Status To Identify Community Health Problems	60
1.1 Population-Based Community Health Profile (CHP)	1
1.1.1 Community health assessment	0
1.1.2 Community health profile (CHP)	4
1.1.3 Community-wide use of community health assessment or CHP data	0
1.2 Access to and Utilization of Current Technology to Manage, Display, Analyze and Communicate Population Health Data	79
1.2.1 State-of-the-art technology to support health profile databases	75
1.2.2 Access to geocoded health data	63
1.2.3 Use of computer-generated graphics	100
1.3 Maintenance of Population Health Registries	100
1.3.1 Maintenance of and/or contribution to population health registries	100
1.3.2 Use of information from population health registries	100
EPHS 2. Diagnose And Investigate Health Problems and Health Hazards	100
2.1 Identification and Surveillance of Health Threats	100
2.1.1 Surveillance system(s) to monitor health problems and identify health threats	100
2.1.2 Submission of reportable disease information in a timely manner	100
2.1.3 Resources to support surveillance and investigation activities	100
2.2 Investigation and Response to Public Health Threats and Emergencies	99
2.2.1 Written protocols for case finding, contact tracing, source identification, and containment	100
2.2.2 Current epidemiological case investigation protocols	100
2.2.3 Designated Emergency Response Coordinator	100
2.2.4 Rapid response of personnel in emergency / disasters	94
2.2.5 Evaluation of public health emergency response	100
2.3 Laboratory Support for Investigation of Health Threats	100
2.3.1 Ready access to laboratories for routine diagnostic and surveillance needs	100
2.3.2 Ready access to laboratories for public health threats, hazards, and emergencies	100
2.3.3 Licenses and/or credentialed laboratories	100
2.3.4 Maintenance of guidelines or protocols for handling laboratory samples	100
EPHS 3. Inform, Educate, And Empower People about Health Issues	48
3.1 Health Education and Promotion	27
3.1.1 Provision of community health information	44
3.1.2 Health education and/or health promotion campaigns	0
3.1.3 Collaboration on health communication plans	38
3.2 Health Communication	31
3.2.1 Development of health communication plans	0
3.2.2 Relationships with media	38
3.2.3 Designation of public information officers	56
3.3 Risk Communication	84
3.3.1 Emergency communications plan(s)	100
3.3.2 Resources for rapid communications response	94
3.3.3 Crisis and emergency communications training	75
3.3.4 Policies and procedures for public information officer response	69

Essential Public Health Service	Score
PHS 4. Mobilize Community Partnerships to Identify and Solve Health Problems	45
4.1 Constituency Development	43
4.1.1 Identification of key constituents or stakeholders	66
4.1.2 Participation of constituents in improving community health	44
4.1.3 Directory of organizations that comprise the LPHS	25
4.1.4 Communications strategies to build awareness of public health	38
4.2 Community Partnerships	47
4.2.1 Partnerships for public health improvement activities	52
4.2.2 Community health improvement committee	63
4.2.3 Review of community partnerships and strategic alliances	25
PHS 5. Develop Policies and Plans that Support Individual and Community Health Efforts	76
5.1 Government Presence at the Local Level	77
5.1.1 Governmental local public health presence	100
5.1.2 Resources for the local health department	80
5.1.3 Local board of health or other governing entity (not scored)	0
5.1.4 LHD work with the state public health agency and other state partners	50
5.2 Public Health Policy Development	51
5.2.1 Contribution to development of public health policies	54
5.2.2 Alert policymakers/public of public health impacts from policies	75
5.2.3 Review of public health policies	25
5.3 Community Health Improvement Process	75
5.3.1 Community health improvement process	86
5.3.2 Strategies to address community health objectives	88
5.3.3 Local health department (LHD) strategic planning process	50
5.4 Plan for Public Health Emergencies	100
5.4.1 Community task force or coalition for emergency preparedness and response plans	100
5.4.2 All-hazards emergency preparedness and response plan	100
5.4.3 Review and revision of the all-hazards plan	100
PHS 6. Enforce Laws and Regulations that Protect Health and Ensure Safety	91
6.1 Review and Evaluate Laws, Regulations, and Ordinances	100
6.1.1 Identification of public health issues to be addressed through laws, regulations, and ordinances	100
6.1.2 Knowledge of laws, regulations, and ordinances	100
6.1.3 Review of laws, regulations, and ordinances	100
6.1.4 Access to legal counsel	100
6.2 Involvement in the Improvement of Laws, Regulations, and Ordinances	75
6.2.1 Identification of public health issues not addressed through existing laws	75
6.2.2 Development or modification of laws for public health issues	75
6.2.3 Technical assistance for drafting proposed legislation, regulations, or ordinances	75
6.3 Enforce Laws, Regulations and Ordinances	98
6.3.1 Authority to enforce laws, regulation, ordinances	100
6.3.2 Public health emergency powers	100
6.3.3 Enforcement in accordance with applicable laws, regulations, and ordinances	100
6.3.4 Provision of information about compliance	100
6.3.5 Assessment of compliance	92

Essential Public Health Service	Score
PHS 7. Link People to Needed Personal Health Services and Assure the Provision of Health Care when otherwise Unavailable	48
7.1 Identification of Populations with Barriers to Personal Health Services	63
7.1.1 Identification of populations who experience barriers to care	75
7.1.2 Identification of personal health service needs of populations	63
7.1.3 Assessment of personal health services available to populations who experience barriers to care	50
7.2 Assuring the Linkage of People to Personal Health Services	34
7.2.1 Link populations to needed personal health services	50
7.2.2 Assistance to vulnerable populations in accessing needed health services	38
7.2.3 Initiatives for enrolling eligible individuals in public benefit programs	25
7.2.4 Coordination of personal health and social services	25
PHS 8. Assure a Competent Public and Personal Health Care Workforce	57
8.1 Workforce Assessment Planning, and Development	16
8.1.1 Assessment of the LPHS workforce	0
8.1.2 Identification of shortfalls and/or gaps within the LPHS workforce	48
8.1.3 Dissemination of results of the workforce assessment / gap analysis	0
8.2 Public Health Workforce Standards	100
8.2.1 Awareness of guidelines and/or licensure/certification requirements	100
8.2.2 Written job standards and/or position descriptions	100
8.2.3 Annual performance evaluations	100
8.2.4 LHD written job standards and/or position descriptions	100
8.2.5 LHD performance evaluations	100
8.3 Life-Long Learning Through Continuing Education, Training, and Mentoring	75
8.3.1 Identification of education and training needs for workforce development	88
8.3.2 Opportunities for developing core public health competencies	88
8.3.3 Educational and training incentives	75
8.3.4 Interaction between personnel from LPHS and academic organizations	50
8.4 Public Health Leadership Development	36
8.4.1 Development of leadership skills	69
8.4.2 Collaborative leadership	25
8.4.3 Leadership opportunities for individuals and/or organizations	25
8.4.4 Recruitment and retention of new and diverse leaders	25

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Essential Public Health Service	Score
EPHS 9. Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services	50
9.1 Evaluation of Population-based Health Services	54
9.1.1 Evaluation of population-based health services	50
9.1.2 Assessment of community satisfaction with population-based health services	41
9.1.3 Identification of gaps in the provision of population-based health services	50
9.1.4 Use of population-based health services evaluation	75
9.2 Evaluation of Personal Health Care Services	67
9.2.1.In Personal health services evaluation	67
9.2.2 Evaluation of personal health services against established standards	100
9.2.3 Assessment of client satisfaction with personal health services	38
9.2.4 Information technology to assure quality of personal health services	56
9.2.5 Use of personal health services evaluation	75
9.3 Evaluation of the Local Public Health System	28
9.3.1 Identification of community organizations or entities that contribute to the EPHS	100
9.3.2 Periodic evaluation of LPHS	13
9.3.3 Evaluation of partnership within the LPHS	0
9.3.4 Use of LPHS evaluation to guide community health improvements	0
EPHS 10. Research for New Insights and Innovative Solutions to Health Problems	64
10.1 Fostering Innovation	47
10.1.1 Encouragement of new solutions to health problems	38
10.1.2 Proposal of public health issues for inclusion in research agenda	25
10.1.3 Identification and monitoring of best practices	75
10.1.4 Encouragement of community participation in research	50
10.2 Linkage with Institutions of Higher Learning and/or Research	92
10.2.1 Relationships with institutions of higher learning and/or research organizations	75
10.2.2 Partnerships to conduct research	100
10.2.3 Collaboration between the academic and practice communities	100
10.3 Capacity to Initiate or Participate in Research	53
10.3.1 Access to researchers	75
10.3.2 Access to resources to facilitate research	75
10.3.3 Dissemination of research findings	25
10.3.4 Evaluation of research activities	38

III. Overall, how well is the system achieving optimal activity levels?

Figure 5: Percentage of Essential Services scored in each level of activity

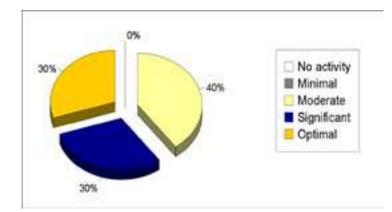


Figure 5 displays the percentage of the system's Essential Services scores that fall within the five activity categories. This chart provides the site with a high level snapshot of the information found in **Figure 3**.

Figure 6: Percentage of model standards scored in each level of activity

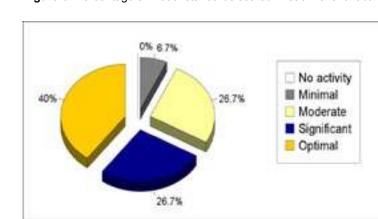


Figure 6 displays the percentage of the system's model standard scores that fall within the five activity categories.

Figure 7: Percentage of all questions scored in each level of activity

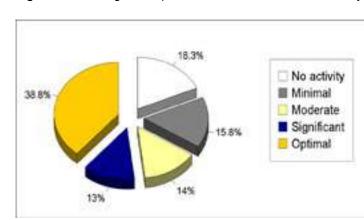


Figure 7 displays the percentage of all scored questions that fall within the five activity categories. This breakdown provides a closer snapshot of the system's

performance, showing variation that may be masked by the scores in **Figures 5** and **6**.

C. Optional Priority Rating Results

What are potential areas for attention, based on the priority ratings and performance scores?

Tables 3 and **4** show priority ratings (as rated by participants on a 1-10 scale, with 10 being the highest) and performance scores for Essential Services and model standards, arranged under the four quadrants in **Figures 8** and **9**, which follow the tables. The four quadrants, which are based on how the performance of each Essential Service and/or model standard compares with the priority rating, should provide guidance in considering areas for attention and next steps for performance improvement.

 Table 3: Essential Service by priority rating and performance score, with areas for attention

Essential Service	Priority Rating	Performance Score (level of activity)
Quadrant I (High Priority/Low Performance) - These important activities	may need in	creased attention.
Monitor Health Status To Identify Community Health Problems	10	60 (Significant)
3. Inform, Educate, And Empower People about Health Issues	10	48 (Moderate)
4. Mobilize Community Partnerships to Identify and Solve Health Problems	10	45 (Moderate)
8. Assure a Competent Public and Personal Health Care Workforce	9	57 (Significant)
Quadrant II (High Priority/High Performance) - These activities are being maintain efforts.	g done well, a	and it is important to
2. Diagnose And Investigate Health Problems and Health Hazards	10	100 (Optimal)
5. Develop Policies and Plans that Support Individual and Community Health Efforts	10	76 (Optimal)
6. Enforce Laws and Regulations that Protect Health and Ensure Safety	9	91 (Optimal)
Quadrant III (Low Priority/High Performance) - These activities are bein reduce some resources or attention to focus on higher priority activities		out the system can shift o
10. Research for New Insights and Innovative Solutions to Health Problems	6	64 (Significant)
Quadrant IV (Low Priority/Low Performance) - These activities could be may need little or no attention at this time.	improved, b	ut are of low priority. They
7. Link People to Needed Personal Health Services and Assure the Provision of Health Care when Otherwise Unavailable	8	48 (Moderate)
9. Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services	8	50 (Significant)

Table 4: Model standards by priority and performance score, with areas for attention

Model Standard	Priority Rating	Performance Score (level of activity)
Quadrant I (High Priority/Low Performance) - These important activities	may need inc	creased attention.
1.1 Population-Based Community Health Profile (CHP)	9	1 (Minimal)
3.1 Health Education and Promotion	10	27 (Moderate)
3.2 Health Communication	10	31 (Moderate)
4.1 Constituency Development	9	43 (Moderate)
4.2 Community Partnerships	10	47 (Moderate)
5.2 Public Health Policy Development	10	51 (Significant)
8.4 Public Health Leadership Development	9	36 (Moderate)
Quadrant II (High Priority/High Performance) - These activities are being maintain efforts.	done well, a	nd it is important to
1.2 Access to and Utilization of Current Technology to Manage, Display, Analyze and Communicate Population Health Data	10	79 (Optimal)
1.3 Maintenance of Population Health Registries	10	100 (Optimal)
2.1 Identification and Surveillance of Health Threats	10	100 (Optimal)
2.2 Investigation and Response to Public Health Threats and Emergencies	10	99 (Optimal)
2.3 Laboratory Support for Investigation of Health Threats	10	100 (Optimal)
3.3 Risk Communication	10	84 (Optimal)
5.1 Government Presence at the Local Level	10	77 (Optimal)
5.3 Community Health Improvement Process	10	75 (Significant)
5.4 Plan for Public Health Emergencies	10	100 (Optimal)
6.1 Review and Evaluate Laws, Regulations, and Ordinances	9	100 (Optimal)
6.3 Enforce Laws, Regulations and Ordinances	10	98 (Optimal)
8.2 Public Health Workforce Standards	9	100 (Optimal)
8.3 Life-Long Learning Through Continuing Education, Training, and Mentoring	9	75 (Significant)
Quadrant III (Low Priority/High Performance) - These activities are being reduce some resources or attention to focus on higher priority activities		out the system can shift or
6.2 Involvement in the Improvement of Laws, Regulations, and Ordinances	8	75 (Significant)
9.2 Evaluation of Personal Health Care Services	8	67 (Significant)
10.2 Linkage with Institutions of Higher Learning and/or Research	7	92 (Optimal)
Quadrant IV (Low Priority/Low Performance) - These activities could be may need little or no attention at this time.	improved, bu	it are of low priority. They
7.1 Identification of Populations with Barriers to Personal Health Services	8	63 (Significant)
7.2 Assuring the Linkage of People to Personal Health Services	8	34 (Moderate)
8.1 Workforce Assessment Planning, and Development	8	16 (Minimal)
9.1 Evaluation of Population-based Health Services	8	54 (Significant)
9.3 Evaluation of the Local Public Health System	8	28 (Moderate)
10.1 Fostering Innovation	6	47 (Moderate)
10.3 Capacity to Initiate or Participate in Research	5	53 (Significant)

Figures 8 and **9** (below) display Essential Services and model standards data within the following four categories using adjusted priority rating data:

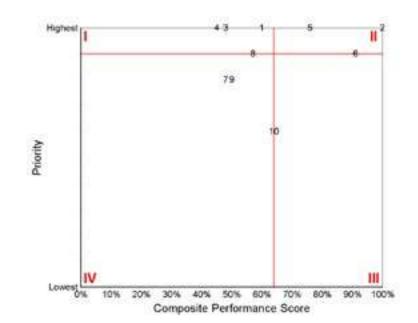
Quadrant I (High Priority/Low Performance) - These important activities may need increased attention. **Quadrant II** (High Priority/High Performance) - These activities are being done well, and it is important to maintain efforts

Quadrant III (Low Priority/High Performance) - These activities are being done well, but the system can shift or reduce some resources or attention to focus on higher priority activities.

Quadrant IV (Low Priority/Low Performance) - These activities could be improved, but are of low priority. They may need little or no attention at this time.

The priority data are calculated based on the percentage standard deviation from the mean. Performance scores above the median value are displayed in the "high" performance quadrants. All other levels are displayed in the "low" performance quadrants. Essential Service data are calculated as a mean of model standard ratings within each Essential Service. In cases where performance scores and priority ratings are identical or very close, the numbers in these figures may overlap. To distinguish any overlapping numbers, please refer to the raw data or Table 4.

Figure 8: Scatter plot of Essential Service scores and priority ratings



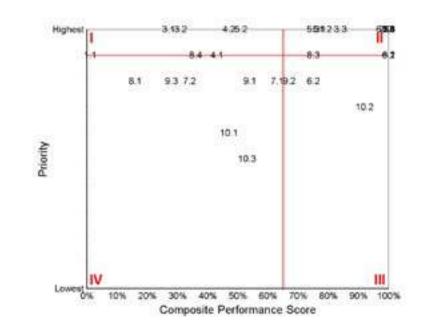
I (High Priority/Low Performance) - may need increased attention.

II (High Priority/High Performance) - important to maintain efforts.

III (Low Priority/High Performance) - potential areas to reduce efforts.

IV (Low Priority/Low Performance) - may need little or no attention.

Figure 9: Scatter plot of model standards scores and priority ratings



I (High Priority/Low Performance) - may need increased attention.

II (High Priority/High Performance) - important to maintain efforts.

III (Low Priority/High Performance) - potential areas to reduce efforts.

IV (Low Priority/Low Performance) - may need little or no attention.

72

D. Optional agency contribution results

How much does the Local Health Department contribute to the system's performance, as perceived by assessment participants?

Tables 5 and **6** (below) display Essential Services and model standards arranged by Local Health Department (LHD) contribution (Highest to Lowest) and performance score. Sites may want to consider the questions listed before these tables to further examine the relationship between the system and Department in achieving Essential Services and model standards. Questions to consider are suggested based on the four categories or "quadrants" displayed in **Figures 10** and **11**.

Quadra	nt	Questions to Consider
I.	Low Performance/High Department Contribution	 Is the Department's level of effort truly high, or do they just do more than anyone else? Is the Department effective at what it does, and does it focus on the right things? Is the level of Department effort sufficient for the jurisdiction's needs? Should partners be doing more, or doing different things? What else within or outside of the Department might be causing low performance?
II.	High Performance/High Department Contribution	 What does the Department do that may contribute to high performance in this area? Could any of these strategies be applied to other areas? Is the high Department contribution appropriate, or is the Department taking on what should be partner responsibilities? Could the Department do less and maintain satisfactory performance?
III.	High Performance/Low Department Contribution	 Who are the key partners that contribute to this area? What do they do that may contribute to high performance? Could any of these strategies be applied to other areas? Does the low Department contribution seem right for this area, or are partners picking up slack for Department responsibilities? Does the Department provide needed support for partner efforts? Could the key partners do less and maintain satisfactory performance?
IV.	Low Performance/Low Department Contribution	 Who are the key partners that contribute to this area? Are their contributions truly high, or do they just do more than the Department? Is the total level of effort sufficient for the jurisdiction's needs? Are partners effective at what they do, and do they focus on the right things? Does the low Department contribution seem right for this area, or is it likely to be contributing to low performance? Does the Department provide needed support for partner efforts? What else might be causing low performance?

Table 5: Essential Service by perceived LHD contribution and score

Essential Service	LHD Contribution	Performance Score	Consider Questions for:
Monitor Health Status To Identify Community Health Problems	58%	Significant (60)	Quadrant I
Diagnose And Investigate Health Problems and Health Hazards	100%	Optimal (100)	Quadrant II
3. Inform, Educate, And Empower People about Health Issues	42%	Moderate (48)	Quadrant IV
Mobilize Community Partnerships to Identify and Solve Health Problems	50%	Moderate (45)	Quadrant I
5. Develop Policies and Plans that Support Individual and Community Health Efforts	56%	Optimal (76)	Quadrant II
Enforce Laws and Regulations that Protect Health and Ensure Safety	33%	Optimal (91)	Quadrant III
7. Link People to Needed Personal Health Services and Assure the Provision of Health Care when Otherwise Unavailable	63%	Moderate (48)	Quadrant I
Assure a Competent Public and Personal Health Care Workforce	25%	Significant (57)	Quadrant IV
Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services	50%	Significant (50)	Quadrant I
10. Research for New Insights and Innovative Solutions to Health Problems	33%	Significant (64)	Quadrant III

Table 6: Model standards by perceived LHD contribution and score

Model Standard	LHD Contribution	Performance Score	Consider Questions for:
1.1 Population-Based Community Health Profile (CHP)	75%	Minimal (1)	Quadrant I
1.2 Access to and Utilization of Current Technology to Manage, Display, Analyze and Communicate Population Health Data	25%	Optimal (79)	Quadrant III
1.3 Maintenance of Population Health Registries	75%	Optimal (100)	Quadrant II
2.1 Identification and Surveillance of Health Threats	100%	Optimal (100)	Quadrant II
2.2 Investigation and Response to Public Health Threats and Emergencies	100%	Optimal (99)	Quadrant II
2.3 Laboratory Support for Investigation of Health Threats	100%	Optimal (100)	Quadrant II
3.1 Health Education and Promotion	25%	Moderate (27)	Quadrant IV
3.2 Health Communication	25%	Moderate (31)	Quadrant IV
3.3 Risk Communication	75%	Optimal (84)	Quadrant II
4.1 Constituency Development	50%	Moderate (43)	Quadrant I
4.2 Community Partnerships	50%	Moderate (47)	Quadrant I
5.1 Government Presence at the Local Level	75%	Optimal (77)	Quadrant II
5.2 Public Health Policy Development	25%	Significant (51)	Quadrant IV
5.3 Community Health Improvement Process	50%	Significant (75)	Quadrant II
5.4 Plan for Public Health Emergencies	75%	Optimal (100)	Quadrant II
6.1 Review and Evaluate Laws, Regulations, and Ordinances	25%	Optimal (100)	Quadrant III
6.2 Involvement in the Improvement of Laws, Regulations, and Ordinances	25%	Significant (75)	Quadrant III
6.3 Enforce Laws, Regulations and Ordinances	50%	Optimal (98)	Quadrant II
7.1 Identification of Populations with Barriers to Personal Health Services	50%	Significant (63)	Quadrant I
7.2 Assuring the Linkage of People to Personal Health Services	75%	Moderate (34)	Quadrant I
8.1 Workforce Assessment Planning, and Development	25%	Minimal (16)	Quadrant IV
8.2 Public Health Workforce Standards	25%	Optimal (100)	Quadrant III
8.3 Life-Long Learning Through Continuing Education, Training, and Mentoring	25%	Significant (75)	Quadrant III
8.4 Public Health Leadership Development	25%	Moderate (36)	Quadrant IV
9.1 Evaluation of Population-based Health Services	50%	Significant (54)	Quadrant I
9.2 Evaluation of Personal Health Care Services	50%	Significant (67)	Quadrant II
9.3 Evaluation of the Local Public Health System	50%	Moderate (28)	Quadrant I
10.1 Fostering Innovation	25%	Moderate (47)	Quadrant IV
10.2 Linkage with Institutions of Higher Learning and/or Research	50%	Optimal (92)	Quadrant II
10.3 Capacity to Initiate or Participate in Research	25%	Significant (53)	Quadrant IV

Figure 10: Scatter plot of Essential Service scores and LHD contribution scores

Essential Service data are calculated as a mean of model standard ratings within each Essential Service.

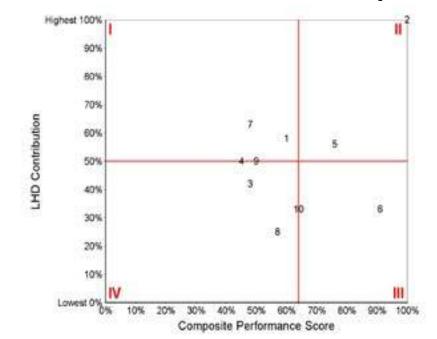
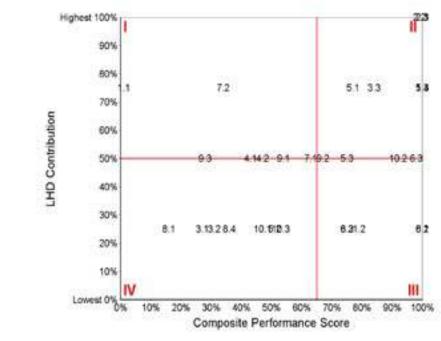


Figure 11: Scatter plot of model standard scores and LHD contribution scores



APPENDIX: RESOURCES FOR NEXT STEPS

The NPHPSP offers a variety of information, technical assistance, and training resources to assist in quality improvement activities. Descriptions of these resources are provided below. Other resources and websites that may be of particular interest to NPHPSP users are also noted below.

- **Technical Assistance and Consultation** NPHPSP partners are available for phone and email consultation to state and localities as they plan for and conduct NPHPSP assessment and performance improvement activities. Contact 1-800-747-7649 or phpsp@cdc.gov.
- NPHPSP User Guide The NPHPSP User Guide section, "After We Complete the Assessment, What Next?"
 describes five essential steps in a performance improvement process following the use of the NPHPSP
 assessment instruments. The NPHPSP User Guide may be found on the NPHPSP website
 (http://www.cdc.gov/NPHPSP/PDF/UserGuide.pdf).
- NPHPSP Online Tool Kit Additional resources that may be found on, or are linked to, the NPHPSP website (http://www.cdc.gov/NPHPSP/generalResources.html) under the "Post Assessment/ Performance Improvement" link include sample performance improvement plans, quality improvement and priority-setting tools, and other technical assistance documents and links.
- NPHPSP Online Resource Center Designed specifically for NPHPSP users, the Public Health Foundation's
 online resource center (www.phf.org/nphpsp) for public health systems performance improvement allows users to
 search for State, Local, and Governance resources by model standards, essential public health service, and
 keyword.;
- NPHPSP Monthly User Calls These calls feature speakers and dialogue on topic of interest to users. They also
 provide an opportunity for people from around the country to learn from each other about various approaches to
 the NPHPSP assessment and performance improvement process. Calls occur on the third Tuesday of each
 month, 2:00 3:00 ET. Contact phpsp@cdc.gov to be added to the email notification list for the call.
- Annual Training Workshop Individuals responsible for coordinating performance assessment and improvement activities may attend an annual two-day workshop held in the spring of each year. Visit the NPHPSP website (http://www.cdc.gov/nphpsp/annualTrainingWorkshop.html) for more information.
- Public Health Improvement Resource Center at the Public Health Foundation This website
 (www.phf.org/improvement) provides resources and tools for evaluating and building the capacity of public health
 systems. More than 100 accessible resources organized here support the initiation and continuation of quality
 improvement efforts. These resources promote performance management and quality improvement, community
 health information and data systems, accreditation preparation, and workforce development.
- Mobilizing for Action through Planning and Partnerships (MAPP) MAPP has proven to be a particularly helpful tool for sites engaged in community-based health improvement planning. Systems that have just completed the NPHPSP may consider using the MAPP process as a way to launch their performance improvement efforts. Go to www.naccho.org/topics/infrastructure/MAPP to link directly to the MAPP website.



FALL 2015 STEPHENS COUNTY COMMUNITY HEALTH NEEDS ASSESSMENT